

## Chief Administrator's Message

Welcome to the South Australian Debating Association Schools' Competition for 2010.

My name is Rebecca McEwen and I will be your Schools' Chief Administrator for this year. I have been involved in the South Australian Debating Association for the last six years, firstly as a debater myself and subsequently as a member of the executive.

Firstly, I would like to thank all returning schools for their ongoing support of debating. I would also like to welcome our seven new schools to the competition. I hope you find your involvement in the competition this year both enjoyable and rewarding.

I am pleased to announce some improvements we will be making this year in order to ensure the competition runs as smoothly as possible. Following each round of debating, the results and current standing of all teams will be available on the SADA website ([www.sada.org.au](http://www.sada.org.au)). We hope that allowing students to track their progress throughout the year will assist in keeping them motivated and promoting an atmosphere of healthy competition. Postponement and forfeiture forms will also be available on the internet for your convenience, as will an electronic copy of this programme.

We will continue to run the competition across three zones due to the number and geographic distribution of teams entered. This will again see some schools competing across different zones as we try to keep teams from the same school from debating each other. All zones will share the same catch-up night, as they have in previous years.

As always, the SADA is always willing to provide support for students, coaches, teachers and coordinators. We are always happy to send adjudicators to demonstration debates, speakers for seminars or workshops and assistance for coaching. If you would like to discuss this sort of assistance, please feel free to contact either myself or our Vice-President, Susanne Nicholson. Having been debaters ourselves, we are conscious of the fact debating can be daunting, and that support from experienced debaters can be invaluable in helping students to build their confidence and abilities.

I hope that 2010 will prove to be another successful and enjoyable year for all those involved in the competition. I wish all students involved the best of luck.

Rebecca McEwen  
**Schools' Chief Administrator 2010**

## **PRESIDENT'S MESSAGE**

---

I would like to add my personal welcome to all schools participating in the SADA School's Competition in 2010, particularly to those schools who may be new or returning to the competition. Please do not hesitate to contact the SADA should you have any queries or concerns.

This year I am pleased to announce that the South Australian Debating Association School's Competition has entered a new sponsorship agreement with The University of South Australia in an effort to bring you a higher quality debating competition. UniSA is highly regarded both within South Australia and nationally for its innovative and contemporary approach to tertiary education. We were extremely fortunate to have UniSA's support during the National School's Debating Championship in 2009, which were hosted by the SADA and held in Adelaide. The SADA is very pleased that this generous support has been able to expand into our school's competition and we look forward to it being the beginning of a long and successful partnership.

I wish you all an enjoyable and successful year of debating.

Genevieve Lewis  
**President 2010**

### **You debate. We support.**

UniSA is proud to partner with the South Australian Debating Association in helping to bring debating competitions to schools.

UniSA has five campuses making it the largest university in South Australia. The University encompasses the Divisions of Business, Education, Arts and Social Sciences, Health Sciences, and Information Technology, Engineering and the Environment.

Experiential learning is a high priority for UniSA. We aim to develop not only students' knowledge, but also their practical skills so they are equipped to thrive in a highly professional industry.

The University offers more than 300 innovative programs and its continued close links with employers has helped establish some of the most relevant programs for the Australian market. More recently, the UniSA Bachelor of Laws degree commenced its first intake of students in 2008.

UniSA's School of Law includes innovative options and Double Degree combinations designed to suit the diverse needs of today's law students. Conveniently situated in the heart of the City West campus, the School of Law is located in a heritage listed building on the corner of George and Hindley Streets. This building is the thriving centre of learning for law students. With small class sizes and outstanding research-active academics, personalised teaching is offered in a distinguished and dynamic environment.

UniSA has also opened a brand new moot court. This facility provides an excellent teaching space for students to participate in real life moots in a court-like setting. We are delighted that some of the debating finals will be held at the Moot Court later this year.

UniSA wishes the best of luck to all participating schools and students in the 2010 competition and thanks the South Australian Debating Association, adjudicators, teachers and parents for all their contributions to this valuable competition.

**[unisa.edu.au](http://unisa.edu.au)**

## TABLE OF CONTENTS

---

Chief Administrator’s Message .....	1
President’s Message.....	2
Message from UniSA.....	3
SADA Executive.....	5
Rules and Regulations .....	6
Disputes Resolution Policy.....	12
Harassment Policy .....	14
Duties of the Chairperson .....	15
Duties of the Timekeeper .....	16
Etiquette for Debaters .....	17
Guide for Chairpersons .....	18
Guide for Timekeepers.....	20
Adjudicator Appraisal Form.....	21
Postponements Quick Reference Guide.....	22
Notification of Postponement Form.....	23
Notification of Forfeiture Form.....	24
Forfeits Quick Reference Guide .....	25
Schools’ National Championships.....	26
School Information .....	27
Zone One Programme .....	36
Zone Two Programme .....	48
Zone Three Programme.....	60
Finals.....	72
Topics.....	73
Current Events Round Information.....	75
SADA Guide to Debating .....	76
Points of Information .....	81
Coaching .....	83

# SADA Executive and Senior Officers 2010

---

Please note that all correspondence is to be addressed to:  
**G.P.O. Box 906, Adelaide, S.A. 5001.**

In the first instance contact should be directed though the **SADA Office on telephone 8410 7999 and fax 8410 7888**. If unattended, messages can be left and will be returned as soon as possible. If the matter is urgent you can contact the relevant person on the numbers below.

<b>Name</b>	<b>Position</b>	<b>Urgent Contact</b>
<b>GENEVIEVE LEWIS</b>	<b>PRESIDENT</b>	<b>0438 322 600</b>
<b>MEGAN COMERFORD</b>	<b>VICE-PRESIDENT (ADMINISTRATION)</b>	<b>0438 818 800</b>
<b>SUSANNE NICHOLSON</b>	<b>VICE-PRESIDENT (DEVELOPMENT &amp; EDUCATION)</b>	<b>0431 920 904</b>
ANNA BAULDERSTONE	EXECUTIVE SECRETARY & IT OFFICER	0439 817 378
JAMES GOULD	TREASURER	
<b>ENZO BELPERIO WARWICK AMBROSE</b>	<b>SCHOOLS' STATE COACHES</b>	<b>0438 322 600</b>
<b>REBECCA MCEWEN</b>	<b>SCHOOLS' CHIEF ADMINISTRATOR</b>	<b>0432 346 427</b>
<b>JACK BATTY</b>	<b>ZONE STEWARD I</b>	<b>0412 251 699</b>
<b>PATRICK McCAFFRIE</b>	<b>ZONE STEWARD II</b>	<b>0403 932 651</b>
<b>ALI THOMPSON</b>	<b>ZONE STEWARD III</b>	<b>0431 952 491</b>
GEORGIA GOLDSWORTHY	SOCIAL EVENTS OFFICER	
HANNAH CANHAM	ADULTS' CHIEF ADMINISTRATOR	
LLOYD WICKS	JSHAA ADMINISTRATOR	

---

**South Australian Debating Association Inc.**  
**Schools' Competition**  
**Rules and Regulations**

---

*Please note that obedience to these rules is a condition of entry of the Schools' Competition.*

**1. ZONES**

- 1.1 Schools are assigned to one or more geographical zones.
- 1.2 Debates take place between schools in the same zone except finals debates, which are inter-zonal.
- 1.3 Each zone is administered by a Zone Steward. The competition as a whole is administered by the Schools' Chief Administrator, however ultimate authority rests with the Executive of the South Australian Debating Association.

**2. PROGRAMME LAYOUT**

Time	Room Number	Year Level	Affirmative Team (brings Chairperson)	Negative Team (brings Timekeeper)	Topic
6.30 p.m.	1	Year 8	Wilderness	v. Walford III	<b>A</b>

**3. DEBATE FORMAT**

**3.1 Bell times**

Grade	Prepared Topic Debates		Secret Topic Debates	
	Warning Bell(s)	Final Bell	Warning Bell(s)	Final Bell
Junior	2 mins, 30 secs	3 mins	-	-
Year 8	3 mins	4 mins	-	-
Year 9	4 mins	5 mins	-	-
Year 10	4 mins	6 mins	4 mins	5 mins
B-Grade	6 mins	8 mins	4 mins	6 mins
A-Grade			1 min, 7 mins	8 mins

**3.2 Points of Information**

- 3.2.1 In the Senior A-Grade of the competition, and the final debate of the B-Grade round, points of information may be offered to the speaker who has the floor, by any speaker of the opposing team.
- 3.2.2 A Point of Information is a conditional interjection, to be offered by debaters from the opposing team by standing and enunciating clearly the words "Point of Information." The speaker who has the floor must clearly accept or decline the offered Point of Information.
- 3.2.3 If the Point of Information is declined, the offeror must resume their seat.
- 3.2.4 If the Point of Information is accepted, the offeror has a maximum of 15 seconds in which to ask a question or make a statement which is pertinent or material to the debate.

- 3.2.5 Offer and acceptance of Points of Information may only occur between the 1 and 8 minute bells in a Prepared Topic debate, and between the 1 and 7 minute bells in a Secret Topic debate.
- 3.2.6 When the floor is held by a speaker, the only time during which any other speaker may speak is for the purposes of a properly constituted Point of Information, in accordance with 3.2.2, 3.2.3, 3.2.4, and 3.2.5.

#### **4. SECRET TOPICS**

- 4.1 In Year 10 each team shall be scheduled to participate in one secret topic debate. In the Senior B-Grade, each team shall be scheduled to participate in two secret topic debates. In the Senior A-Grade, each team shall be scheduled to participate in four secret topic debates.
- 4.2 Secret Topics are to be distributed at the scheduled venue by an Official of the Association, one and a half hours prior to the scheduled commencement of the Debate, unless other arrangements have been made.
- 4.3 **Preparation**
- 4.3.1 Separate rooms for preparation by each team should be available at the venue.
- 4.3.2 Senior B-Grade and A-Grade teams may only prepare with three speakers and one reserve present. Year 10 teams are permitted assistance from one teacher, coach or parent in their preparation, in addition to the reserve.
- 4.3.3 Each team may take only a dictionary, a thesaurus and a book of quotations into the preparation room, other than ordinary stationery.
- 4.4 Any breach of 4.3 reported to the Zone Steward will result in a team immediately forfeiting the debate.
- 4.5 Current Events Topics are considered prepared topics for the purposes of these rules.

#### **5. COMPOSITION OF TEAMS**

- 5.1 Students may only debate in their own year level or a higher one.
- 5.2 A team consists of three separate speakers for any single debate.
- 5.3 No student may debate more than once in each round (unless the permission of the Zone Steward or Schools' Chief Administrator has been obtained).
- 5.4 Each team participating in the finals must consist of students who have debated in the team at least three times (two times for Senior A-Grade and Senior B-Grade) in the minor rounds.
- 5.4 Any breach of 5.1, 5.2 or 5.3 reported to the Zone Steward or the Schools' Chief Administrator will result in a team immediately forfeiting the debate.
- 5.5 **Senior A-Grade and Senior B-Grade**
- 5.5.1 Year 11 and 12 students shall debate in either the Senior A-Grade or the Senior B-Grade of the competition.
- 5.5.2 Composite teams of Year 11 and Year 12 students are permitted in either grade. The grade in which they debate shall depend on their overall level of experience.

- 5.5.3 An *ordinary* team of Year 11 students shall debate in the Senior B-Grade of the competition.
- 5.5.4 An *ordinary* team of Year 12 students shall debate in the Senior A-Grade of the competition.
- 5.5.5 Year 11 teams of a *high standard* are permitted to debate in the Senior A-Grade of the competition.
- 5.5.6 *Novice* Year 12 teams are permitted to debate in the Senior B-Grade of the competition.

## 5.6 Junior

- 5.6.1 Schools may field Year 6 or Year 5 students in the Junior competition, but must bear in mind that no concession will be given for a student from a lower year level. All participants in the Junior division of the competition will be judged at the standard of a Year 7 student.

## 6. POSTPONEMENT

- 6.1.1. It is anticipated that teams will debate on the night they are scheduled.
- 6.1.2. The team applying for a postponement shall be referred to as the “applicant school” or “applicant team.” The team responding to a request for postponement shall be referred to as the “opposing school” or “opposing team.”

### 6.2. Applications for Postponement

- 6.2.1. Debates may only be postponed to the catch up night scheduled for that round.
- 6.2.2. The Nominated Debating Coordinator of a school whose team is requesting a postponement may approach the Nominated Debating Coordinator of the “Opposing Team” for a postponement, **via a pro-forma postponement form**, included in the schools’ programme and on the SADA webpage
- 6.2.3. The team **MUST** provide a valid reason for the postponement.

### 6.3. When the postponement is accepted

- 6.3.1. If the “opposing team” agrees to postpone the debate, they must complete the form and return it to the “applicant school.”
- 6.3.2. The “opposing school” should **ensure that its team will be available to debate on the Catch-Up Night** PRIOR to accepting the postponement.
  - 6.3.2.1. *Should the “opposing school” accept a postponement and then be unavailable to debate on the Catch-Up Night a forfeit will be awarded against that school.*
- 6.3.3. The “applicant school,” upon receipt of the completed form, **MUST** forward it to the SADA.
- 6.3.4. The debate is then rescheduled for the Catch-Up Night for that round. The schedule for the Catch-Up Night is faxed to schools on the Thursday prior to the night.
- 6.3.5. The SADA is unable to schedule a debate if it is unaware of the postponement. Schools must ensure the SADA is notified. Failure to notify the SADA may result in a forfeit.

#### 6.4. When the postponement is declined

- 6.4.1. The “opposing school” may decline and must inform the “applicant school” of this if they choose to do so.
- 6.4.2. **There is a presumption that the debate will go ahead on the original night.** It is not to be presumed that the debate is forfeited by the “applicant school.”
- 6.4.3. The “applicant school” must decide to EITHER **forfeit** OR **debate on the originally scheduled night**. They must inform the “opposing school” of this decision as soon as possible.
- 6.4.4. In the event of a forfeit, the “applicant school” **must notify** the SADA.
  - 6.4.4.1. Failure to notify the SADA of a forfeit may result in a further reduction from the School’s bond, per section 7.3.1 of these rules

#### 6.5. Tips & Etiquette.

- 6.5.1. **Timeliness** is paramount in the postponement process.
  - 6.5.1.1. Schools should look to arrange postponements as early as possible. The only postponements arranged on the day or day prior to a debate should be those for illness or extreme circumstances.
  - 6.5.1.2. Similarly schools should attempt to respond to requests as early as possible.
- 6.5.2. **Agreement & Understanding:** it is of paramount importance that Nominated School Coordinators ensure they have come to a mutual agreement on the status of a postponement application to avoid confusion in the postponement process.
- 6.5.3. **Use of the Postponement system:** it is anticipated the postponement system is used in good faith.
  - 6.5.3.1. Schools should only seek postponement for valid reasons, including multiple illnesses to team members, involvement in school camps and activities, examinations etc BUT NOT a mere lack of preparation.

#### 6.6. Billable Postponements

- 6.6.1. Each school may seek postponement of up to 10 per cent of their total number of debates for the year without charge. Each postponement sought and approved beyond 10% shall see \$25.00 deducted from the School’s Bond. The number of non-billable postponements is calculated and printed in the programme.
- 6.6.2. Failure to advise the SADA of a postponement prior to 4.00 pm on the scheduled day of the debate may attract an additional deduction from the school’s bond of \$25.00 at the discretion of the Schools’ Chief Administrator.

#### 6.7. Overriding authority of the SADA

- 6.7.1. The School’s Chief Administrator and SADA executive reserve ultimate overriding authority on all matters regarding postponements.

### 7. FORFEITS

- 7.1 Forfeits are to be avoided at all costs.

7.2 A team forfeits if:

7.2.1 *Prepared Topic Debates*

- (a) All that team's speakers are not present 20 minutes after the scheduled time for the commencement of the debate;
- (b) It prepares the wrong topic, or the wrong side of the topic, and is unable to re-prepare in 20 minutes;
- (c) It breaches 4.3.1, 4.3.2, 4.3.3, 5.1, 5.2, or 5.3.

7.2.2 *Secret Topic Debates*

- (a) All that team's speakers are not present at the scheduled time for the commencement of the debate (note that the topic will be released at the scheduled time for the release of the topic, even if all of the speakers are not present; no time allowance is given for speakers who arrive late, during the preparation time).

7.3 A team forfeiting a debate must notify the SADA Office as soon as it knows it intends to forfeit a debate.

7.3.1 Failure to advise the SADA of a forfeit prior to 4.00 pm on the scheduled day of the debate may attract an additional deduction from the school's bond of \$10.00 at the discretion of the Schools' Chief Administrator.

7.4 **Consequences of Forfeiture**

7.4.1 Each team to forfeit shall cause \$50 to be deducted from its school's bond.

7.4.2 **The first forfeit by a team will cause it to be ineligible to compete in the finals series.**

**8. DUTIES OF THE HOST SCHOOL**

8.1 The Host School must provide as many rooms as required in which to hold debates. It is the responsibility of the Host School to assemble the furniture in these rooms ready for the debates. The Zone Stewards will notify the Host School as to the exact number of rooms to be opened.

8.2 The Host School must provide a supper room (also set up) and facilities for the Zone Steward.

8.3 Bathrooms for both sexes must be opened.

8.4 The Host School must also provide sets of jugs and cups for each room, including cups for the adjudicator and chairperson, and have them filled with water before each debate.

8.5 The Host School is required to provide the tea, coffee and soft drinks in the supper room.

**9. DUTIES OF THE AFFIRMATIVE TEAM**

9.1 The Affirmative team in a debate must provide the Chairperson for that debate.

## 10. DUTIES OF THE NEGATIVE TEAM

10.1 The Negative team in a debate must provide the Timekeeper for that debate.

## 11. DUTIES OF ADJUDICATORS

11.1 Each adjudicator should arrive 15 minutes prior to the scheduled time for the commencement of their first debate and seek direction from the Zone Steward.

11.2 At the conclusion of each debate the adjudicator should announce the result and give reasons for the decision. A brief description of the strengths and weaknesses of each speaker is desirable. This should last no more than 10 minutes.

11.3 Adjudicators desiring payment must see the Zone Steward for an application form and have this signed by the Zone Steward. The Zone Steward can then have the form processed or the adjudicator can choose to post it to the Treasurer at GPO Box 906, Adelaide, SA 5001, within 7 days.

## 12. NOTIFICATION OF RESULTS

12.1 Adjudication score sheets are to be retained by adjudicators and returned to the Zone Stewards before the end of the night. The Adjudicator will make the score sheet available to be viewed by both teams immediately after the debate.

12.2 Adjudication appraisal forms may be filled out by a teacher or co-ordinator only and either forwarded to the Zone Steward on the night of the debate or posted to GPO Box 906, Adelaide, SA 5001, within 7 days.

## 13. FINALS

13.1 Points will be awarded as follows:

Win (including a win on forfeit)	2
Loss	1
Loss by forfeit	0

13.2 Teams with the highest number of points will advance to the finals series which will be conducted on a knockout basis.

13.3 Intra-zonal finals will be carried on at the Schools' Chief Administrator's discretion.

## 14. DISPUTE RESOLUTION

14.1 The conduct of each zone is at the discretion of its Zone Steward.

14.2 Disputes should be referred to the Zone Steward in the first instance.

14.3 Disputes not resolved at first instance shall proceed in accordance with the Policy on 'Dispute Resolution: Schools' Competition' (a copy of which appears in this programme), or where applicable by the Executive of the South Australian Debating Association Inc.

## 15. TOPICS

15.1 In accordance with the Charter of the World Schools' Debating Council, a team from any school may be required to debate any topic. There will be no avenue for appeal against particular topics on any grounds.

# Disputes Resolution Policy

---

## 1. Introduction

This policy should be read in conjunction with the Schools' Competition Rules and Regulations. The objective of the policy is to settle disputes between schools, or grievances of schools regarding adjudicators. Further, it is desirable for these disputes and grievances to be settled in a timely, fair, thorough fashion which provides maximum satisfaction to the parties involved.

## 2. Definitions

**'Co-ordinator of debating'** shall mean the person(s) nominated in the Schools' Competition Programme as the Co-ordinator of Debating for a competition school, unless the Schools' Chief Administrator is notified that the Co-ordinator of Debating has been replaced in the course of the year, in which case that replacement person shall be considered a co-ordinator of debating.

**'Schools' Disputes Tribunal'** shall mean a Tribunal of the SADA Executive consisting of the President, Vice President, Schools' Chief Administrator, Schools' Secretary and one General Member of the Executive. The Schools' Chief Administrator shall be the Chairperson of the Tribunal, unless the complaint concerns him or her, in which case, the President shall act as the Chairperson of the Tribunal.

## 3. Informal Queries

Any debater, teacher or principal may contact the Schools' Chief Administrator or may approach the Steward on Duty at any debating evening to discuss any matter. Often, potential disputes can be resolved informally at this stage. This is the preferred method of dealing with disputes which can be resolved at this level.

## 4. Formal Complaints

A formal complaint may only be made by a Co-ordinator of Debating or the Principal of a school. Formal complaints must be in writing and addressed to the Schools' Chief Administrator. The complaint must be made within one month of the occurrence complained of, unless the Schools' Disputes Tribunal grants permission for a late complaint. The Schools' Chief Administrator will refer all formal complaints to the Tribunal for consideration. The Schools' Chief Administrator may advise schools on matters regarding their complaint, but the complaint itself will be determined by the Tribunal.

## 5. Adjudicator Appraisal Forms

Adjudicator Appraisal Forms are intended for the Vice-President to gather both positive and negative feedback on individual adjudicators. Negative comments regarding an adjudicator on an Adjudicator Appraisal Form does not, of itself, constitute a written complaint for the purposes of this policy. However, an Adjudicator Appraisal Form may serve as a formal complaint provided this is made clear of the form, and an additional copy is posted to the Schools' Chief Administrator.

## 6. Determinations

The Schools' Disputes Tribunal shall consider all complaints. If the complaint concerns a member of the Tribunal, that person is required to abstain from voting on the determination of and any procedural votes taken during the deliberations which might affect the outcome of the determination. Where a person holds more than one position on the Schools' Disputes Tribunal, that person shall exercise only one vote. On any motion, where the number of votes cast for and against is equal, the Chairperson shall exercise a casting vote. In making determinations, the Schools' Disputes Tribunal shall be bound by the Rules and Regulations of the Schools' Competition.

## **7. Remedies**

The remedies available include:

- I. An override of the Rules relating to Championship points
- II. The suspension (for any period) or expulsion of an adjudicator
- III. The reprimand of an adjudicator or a school

It should be noted that (I) above shall only be used in the most extreme of circumstances. The remedies available shall not be limited to the above. Schools may choose to specify their preferred remedy in submitting their complaint, but the Tribunal may elect to impose a different remedy from that specified. The Tribunal shall not interfere with an adjudicator's decision in a properly constituted debate.

## **Procedure and Appeals**

### **8. Evidence**

Usually complaints will be resolved on the basis of the written complaint and any accompanying written submissions. However, the Schools' Disputes Tribunal may take any evidence in a matter it sees fit.

### **9. Reasons**

The Schools' Disputes Tribunal shall, where practicable, issue written reasons for their determination. These written reasons shall be made available to the complainant, and to any other person as the Tribunal sees fit. The tribunal may elect to notify the result immediately after their deliberations and provide written reasons later.

### **10. Quorum**

Quorum at any meeting of the Schools' Disputes Tribunal shall be three members eligible to vote on the determination.

### **11. Appeals**

The Executive shall hear appeals from the Schools' Disputes Tribunal. An appeal is only permitted on the grounds that the Schools' Disputes Tribunal made a clear and manifest error or did not hear the complaint fairly. The full range of remedies provided for in this policy shall be available to the Executive. The Executive shall not interfere with an adjudicator's decision in a properly constituted debate.

On the Executive, the Schools' Chief Administrator, Schools' Secretary and the General Member appointed to the Schools' Disputes Tribunal shall not vote on the determination of the appeal, nor in any procedural vote which might affect the outcome of the determination. Where one person holds more than one position on the Executive, that person shall only exercise one vote. Further, where one position is held by a person who holds more than one position disqualifies them from voting on the determination or any procedural motion which may affect the outcome of the determination, that person shall not exercise a vote in any capacity (i.e. where a person jointly holds office as Schools' Secretary and Education Officer, he/she would not be eligible to vote as Schools' Secretary, but would be eligible as Education officer, he/she shall not vote at all). On any motion, where the number of votes cast in favour equals the number cast against, the motion shall fail.

# Harassment Policy

---

The South Australian Debating Association Inc expressly forbids any kind of harassment towards students, teachers, adjudicators or other members of the Association. This policy has been formulated as a last resort, and the Association recommends that a commonsense approach be taken in all circumstances. The Association also believes in working with its schools to prevent harassment of any kind.

## What is harassment?

For the purposes of the SADA, harassment is any personal remark or invasion of personal physical space which deliberately makes the other person uncomfortable. Harassment may be directed at a student, coach, parent or adjudicator. This includes, but is not limited to:

- Remarks about a person's physical appearance
- Remarks about a person's sexual preference or behaviour
- Standing uncomfortably close to someone or touching someone in a way that makes them feel uncomfortable
- Swearing at somebody
- Sexist, racist or homophobic remarks
- Anything else with the intention of offending or imitating
- Abusing the adjudicator in any of the above ways.

## What steps should I take if I feel I have been harassed?

Firstly, you should tell the harasser that their behaviour offends you and that if it does not desist you will report them. If you are a student, you can tell your teacher or coach and they should inform the Zone Steward. If you are an adjudicator, and the harasser is a student, you should tell both their coach and the Zone Steward. If the harasser is a parent, you should tell the Zone Steward and the School Coach or Coordinator.

## What steps should the Adjudicator take if one speaker is harassing another during the debate?

The first step is to interrupt the debate and warn the harasser of their behaviour. The adjudicator will report it to the Zone Steward after the debate. If the harassment continues to the point that the debate can not go on, the adjudicator should stop the debate. The SADA stresses that it is preferable that the debate be allowed to continue in most circumstances. It should also be noted that a speaker's manner and manner marks will reflect the harassment, and penalties will occur. Adjudicators will only intervene in a debate where the harassment is likely to cause significant offence.

## What will the SADA then do?

If the harasser is a student, the SADA President or another Executive member will be informed and then speak with the Coordinator of the harasser's school about the matter. What then happens is dependent on the severity of the incident. In all cases a formal apology will be required from the harasser, both to the SADA and to the person harassed. The SADA reserves the right to take any action that it deems appropriate. This may include the removal of a team or individual from the SADA Schools' Competition. Where the harasser is not a student, the SADA may take other action as it sees fit. This may include the involvement of external authorities. In the event that the harasser is a SADA Executive member or adjudicator, they will be removed from participation in the Schools' Competition immediately.

# Duties of the Chairperson

---

- The Affirmative team provides the Chairperson in all debates.
- The Chairperson should arrive 15 minutes before the scheduled time for the commencement of the debate.
- If the negative team fails to provide a Timekeeper, the Chairperson will also assume responsibility for timekeeping (see Duties of the Timekeeper).
- Before the commencement of the debate the Chairperson should ensure the room arrangements are satisfactory, including the seating, tables, glasses of water for the speakers, yourself **and the Adjudicator**.
- The teams and the Adjudicator should be welcomed and shown to their places. The Chairperson must ensure he or she has a list of the speakers on each team and that the Adjudicator has an adjudication form correctly filled out.
- At the commencement of the debate, the Chairperson should declare the debate open, welcome all present, announce the topic and competing teams and clearly explain the timing and how it is to be indicated. The first speaker of the Affirmative team should be announced (see the 'Guide for Chairpersons' also in this Programme).
- At the conclusion of each speech the Chairperson should await the Adjudicator's signal before calling the next speaker.
- At the end of the debate and once the signal has been given, the Chairperson should call on the Adjudicator to deliver a critique and announce the result.
- When the Adjudicator has finished, the Chairperson should call on the losing team to propose a vote of thanks and the winning team to second it. He or she should then thank the audience, teams and Adjudicator and declare the debate closed.
- The correct form of address is 'Mr Chairperson' or 'Madam Chair' as the case may be, not 'Mr/Madam Chairman'.

**See also:** *Guide for Chairpersons* in this Programme for a complete script of the announcements given during the debate.

## Duties of the Timekeeper

---

- The negative team provides the Timekeeper in all debates.
- You will need a reliable stopwatch. You cannot time a debate without one! Be sure to arrange this in advance.
- You also need a bell. If you haven't got a bell you will have to find something to bang that will make a loud noise so that the speakers, the audience and the adjudicator can hear it. You will also need a pen and paper.
- At the start of the debate the Chairperson will ask you to demonstrate the bell so that the speakers can hear it.
- When each speaker begins, start the stopwatch from the moment they start talking. At the first warning give **one** sharp, clear ring on the bell (or bang whatever you are using). Don't be tentative – the speakers have to hear the warning if it is to be of any use!
- At the final bell, give **two** sharp, clear rings on the bell.
- Stop the watch when the speaker stops talking and make a note of the time on a piece of a paper. Make sure you write clearly. Hand the times to the Adjudicator after the last speaker has spoken (third negative).

## Duties of the Team Captain

---

- It is the Captain's responsibility to organise the team. This means you, possibly with the help of your teacher, organise times to practise, carry out research, arrange transport and decide whose turn it is to bring the supper. Remember this is also a social occasion and having supper with the teams after the debate is a way of meeting other students and perhaps picking up little ideas that will help you in future debates.
- You should also make arrangements to provide the Chairperson or Timekeeper, depending on whether you are the affirmative or negative respectively. Don't forget they will also need transport.

# Etiquette for Debaters

---

A brief guide for debaters of all levels of experience!

- Wear correct full school uniform, if your school has one. If not, dress neatly.
- Remember that the affirmative team sits on the right of the Chairperson, and the negative team on the left.
- Fill in the adjudication form for the adjudicator neatly and carefully.
- When the Chairperson calls on you, get up from your seat promptly.
- Stand in front of the Chairperson.
- Begin your speech by greeting your audience: 'Good evening Mr Chairperson / Madam Chair, Ladies and Gentlemen'.
- Do not address the adjudicator specifically; he or she should be regarded as just another member of the audience.
- Be wary of the noise level at the table while speeches are in progress; this includes talking, shuffling of papers, pouring water, etc. Some whispering and so forth is expected, but you can lose marks for *excessive* noise.
- During the debate, there must be no communication between speakers at the table and the Chairperson or Timekeeper or any member of the audience.
- Don't refer to your opposition as 'you'. Instead, refer to your opposition as 'the opposition' or by their school name. Opposition speakers should be addressed by name ('Carly said ...'), or by their position ('the first speaker for the opposition/the negative team/Wilderness said ...'). If you're not sure of a speaker's name, don't use it — it can be very embarrassing if you get it wrong.
- Use gender-inclusive language whenever possible.
- Swearing in a debate is highly unacceptable and will not be tolerated.
- Don't say 'thank you' at the end of your speech.
- Listen quietly and do not talk during the adjudication (this is the height of rudeness!).
- One member of your team should be ready to give a vote of thanks after the debate.
- Be humble in victory and gracious in defeat. It's often polite to shake hands with your opposition after the debate regardless of whether you win or lose.
- Leave the table clear and as you found it.



# SOUTH AUSTRALIAN DEBATING ASSOCIATION, INC.

## Guide for Chairpersons

**PLEASE PHOTOCOPY FOR USE IN ALL DEBATES. THE AFFIRMATIVE TEAM PROVIDES THE CHAIR.**

**Please stand while you are making the chairperson’s announcements. Make sure that you have filled in this from before opening the debate.**

Good Evening Ladies and Gentlemen. Welcome to ..... (use full name of school) for this Year .....Debate. The topic for the debate is “That .....”

**[This is a secret topic debate. Each side has had 1½ hours to prepare their debate.]**

The affirmative side, from .....(full name of school) consists of:

First Speaker: .....(name)

Second Speaker: .....(name)

Third Speaker: .....(name)

The negative side, from .....(full name of school) consists of:

First Speaker: .....(name)

Second Speaker: .....(name)

Third Speaker: .....(name)

### **For Years 7-10 and B-Grade Debates**

The adjudicator for this debate is Mr/Ms ..... My name is ..... and I am the Chairperson for this debate. The timekeeper is ..... There will be a warning bell, indicated by one ring (demonstrate) at ..... minutes and a final bell, indicated by two rings (demonstrate) at ..... minutes for all speakers.

### **For A-Grade Debates**

The adjudicator for this debate is Mr/Ms ..... My name is ..... and I am the Chairperson for this debate. The timekeeper is ..... There will be a warning bell, indicated by one ring (demonstrate) at 1 minute, which indicates that Points of Information may now be offered by speakers of the opposing team. There will be a second warning bell, indicated by one ring (demonstrate) at ..... minutes. This indicates that the time for offering Points of Information has closed. Points of Information offered outside of these bells, or within these bells but



of more than 15 seconds duration, are out of order, and the offeror will be called to order. There will be a final bell indicated by two rings (*demonstrate*) at ..... minutes.

I ask that all mobile phones be turned off. I now declare the debate open, and call upon the first speaker of the affirmative side, .....(name).

***Sit down. The adjudicator will nod some time after each speaker, and only then may you call the next speaker.***

I now call upon the first speaker of the negative team:.....

I now call upon the second speaker of the affirmative team: .....

I now call upon the second speaker of the negative team: .....

I now call upon the third speaker of the affirmative team, .....,  
to conclude his/her side's debate.

I now call upon the third speaker of the negative team, .....,  
to conclude his/her side's debate.

*The adjudicator will give you a final nod.*

I now invite the adjudicator, .....(name) to deliver his/her critique and announce the result.

*After the adjudicator has finished.*

I now call upon the team captain of the runners-up from ..... to give a vote of thanks.

*After the runner-up captain has finished.*

I now call upon the team captain of the winning side from ..... to give a seconder.

I declare this debate closed. Supper is now being served in the .....



# SOUTH AUSTRALIAN DEBATING ASSOCIATION, INC.

## Guide for Timekeepers

PLEASE PHOTOCOPY FOR USE IN ALL DEBATES. THE NEGATIVE TEAM PROVIDES THE TIMEKEEPER.

Please take the form to the adjudicator at the end of the Third Negative Speech.

The following is a list of bell times, for all the grades of the Schools' Competition.

Grade	Prepared Topic Debates		Secret Topic Debates	
	Warning Bell(s)	Final Bell	Warning Bell(s)	Final Bell
Junior	2 mins, 30 secs	3 mins	-	-
Year 8	3 mins	4 mins	-	-
Year 9	4 mins	5 mins	-	-
Year 10	4 mins	6 mins	4 mins	5 mins
B-Grade	6 mins	8 mins	4 mins	6 mins
A-Grade			1 min, 7 mins	8 mins

Please fill in the speakers' times below

Speaker's Name	Finish Time
1st Affirmative	
2nd Affirmative	
3rd Affirmative	
1st Negative	
2nd Negative	
3rd Negative	



**SOUTH AUSTRALIAN DEBATING ASSOCIATION, INC.**

**Adjudicator Appraisal Form**

**Please Note: An Appraisal Form may only be filled out by a Coordinator of Debating or another teacher.**

Round : \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_ Zone: \_\_\_\_\_

Topic: \_\_\_\_\_

\_\_\_\_\_

Affirmative Team: \_\_\_\_\_

Negative Team: \_\_\_\_\_

Won by: \_\_\_\_\_ Margin: \_\_\_\_\_ point(s)

Your School: \_\_\_\_\_

**NAME OF ADJUDICATOR:** \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (PTO)

Your Name: \_\_\_\_\_

Signed: \_\_\_\_\_

**PLEASE RETURN THIS FORM TO THE ZONE STEWARD  
OR FAX TO 8410 7888, OR POST TO GPO BOX 906, ADELAIDE, SA, 5001**

# A Postponement: What Must I Do?

---

While it's anticipated that teams will debate on the night they are scheduled, a postponement system is available where significant reasons **other than lack of preparation** do not allow a team to debate on the scheduled night.

- **Debates may only be postponed to the catch up night scheduled for that round.**
- The Debating Coordinator of a team requesting a postponement may approach the Debating Coordinator of the opposing team for a postponement, via a pro-forma postponement form, which is included in the programme.
- The team **MUST** provide a reason for the postponement.

## When the postponement is accepted

- If the accepting team agrees to postpone the debate, they must complete the form and return it to the applicant school.
- The accepting school should ensure that its team will be available to debate on the Catch-Up Night PRIOR to accepting the postponement. **Should the accepting school accept a postponement and then be unavailable to debate on the Catch-Up Night a forfeit will be awarded against the accepting school.**
- The applicant school, upon receipt of the completed form, **MUST** also forward it to the SADA.
- The debate is then rescheduled for the Catch-Up Night for that round. The schedule for the Catch-Up Night is faxed to schools on the Thursday prior to the night.
- The SADA is unable to schedule a debate if it is unaware of the postponement. Schools must ensure the SADA is notified. Failure to notify the SADA may result in a forfeit.

## When the postponement is declined

- The opposing school, being asked to postpone, may decline and must inform the applicant school of this if they choose to do so.
- This does **NOT** automatically result in a forfeit by the applicant school. Indeed, the opposite is true; **there is a presumption that the debate will go ahead on the original night.**
- The applicant school must decide to either forfeit or debate on the originally scheduled night. They must inform the opposing school of this decision as soon as possible.
- In the event of a forfeit, the applicant school must notify the SADA.

## Tips & Etiquette.

- Timeliness is paramount in the postponement process. Schools should look to arrange postponements as early as possible. The only postponements arranged on the day or day prior to a debate should be those for illness. Similarly schools should attempt to respond to requests as early as possible
  - Schools should seek to postpone only when they have a valid reason why they cannot debate on the scheduled night. A mere lack of preparation is not a valid reason
- 

See also Rules and Regulations Article 6 for full details.



# SOUTH AUSTRALIAN DEBATING ASSOCIATION, INC.

## Notification of Postponement Form

Please note this form may ONLY be filled out by a Co-ordinator of Debating

Round: \_\_\_\_\_ Zone: \_\_\_\_\_ Date: \_\_\_\_\_

Time: \_\_\_\_\_ Room: \_\_\_\_\_ Grade: \_\_\_\_\_ Topic: \_\_\_\_\_

Affirmative Team: \_\_\_\_\_

Negative Team: \_\_\_\_\_

**APPLICANT School:**

School: \_\_\_\_\_

Your name: \_\_\_\_\_ Signed: \_\_\_\_\_

Reason for postponement (you **must** provide a reason) \_\_\_\_\_

\_\_\_\_\_

**OPPOSING School:**

School: \_\_\_\_\_

Name: \_\_\_\_\_ Signed: \_\_\_\_\_

*Please circle: **We ACCEPT / DECLINE** the postponement.*

*Fax this form back to the APPLICANT SCHOOL.*

If the postponement has been accepted, the APPLICANT SCHOOL **MUST** fax this form to the SADA on 8410 7888.

IF THE POSTPONEMENT HAS BEEN DECLINED, THERE IS A PRESUMPTION THAT THE DEBATE WILL GO AHEAD AS SCHEDULED.



**Office use only:**

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

Postponement recorded:  *initialaa*

Programmed for Catch-Up Night:  *initialaa*





## SOUTH AUSTRALIAN DEBATING ASSOCIATION, INC.

### Notification of Forfeiture Form

Please note this form may **ONLY** be filled out by a Co-ordinator of Debating

Round: \_\_\_\_\_ Zone: \_\_\_\_\_ Date: \_\_\_\_\_

Time: \_\_\_\_\_ Room: \_\_\_\_\_ Grade: \_\_\_\_\_ Topic: \_\_\_\_\_

Affirmative Team: \_\_\_\_\_

Negative Team: \_\_\_\_\_

**Forfeiting Team:** \_\_\_\_\_

Your name: \_\_\_\_\_ Signed: \_\_\_\_\_

*This form must be **faxed** to both the OPPOSING SCHOOL and to the SADA on 8410 7888.*

*Each forfeit will incur a fine of \$50.00, deducted from the school's bond.*

*The first forfeit by a team will cause it to be ineligible to compete in the finals series (see rule 7.4.2)*

#### **Office use only:**

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

Forfeit recorded:

Confirmed with opposing school:

# Forfeits: A Guide

---

When forfeiting a debate ***you MUST notify the SADA as early as possible.***

Failure to notify the SADA prior 4.00pm on scheduled day of the debate may result in an additional deduction of \$25.00 for the schools bond.

The following are the circumstances and consequences of giving rise to forfeits:

- If an official of the SADA declines your application for postponement and you cannot debate on the scheduled night. *Consequence: \$50 deducted from your schools' bond.*
- If your opposing team declines your application for postponement and you cannot debate on the scheduled night. *Consequence: \$50 deducted from your schools' bond.*
- If you breach Article 7 of the rules and regulations. *Consequence \$50 deducted from your schools bond.*

All schools are reminded that forfeits are to be avoided at all costs.

**See also:** Rules and Regulations (Article 7) for full details.

# Schools' National Championships

---

## **Genevieve Lewis and Anna Boulderstone Co-convenors, Schools' National Championships 2009**

In 1971 the Australian Debating Federation held the inaugural National Schools' Debating Championships in Sydney. South Australia defeated Victoria in the Grand Final to become Australia's first national champions and so began an annual event which has now continued for over thirty years.

South Australia also won the National Championships in 1999, when they were held in Perth. They defeated Queensland in the Grand Final arguing the affirmative of the topic 'That we should apologise to the Aborigines'. Furthermore, *two* members of the SA team, Mark Thomson and Roland Dillon, were selected in the Australian team. That team subsequently went on to win the World Championships in Israel, with Mark Thomson being named best speaker in the world!

In 2009, the National Championships were held here in South Australia, hosted by the SADA. South Australia were placed fourth, losing to the Australian Capital Territory in a close semifinal debate. The team should be congratulated for their excellent performance throughout the tournament. Furthermore, this is the third year in a row that South Australia has made the finals at the National Championships, cementing the state's place as a highly competitive debating force.

The National Championships were supported strongly by our participating schools, and we were pleased that so many South Australian students were able to see debating at its best.

This year, a member of the South Australian team, Charlotte Thomas from Seymour College, was also selected as a member of the Australian Team. The team travelled to Qatar for the World Debating Championships in February of this year. Whilst the Australian Team was undefeated in the preliminary rounds they were unfortunately defeated narrowly by Wales in the quarterfinals in a 4:3 split. Charlotte was ranked as the third-best speaker at the championships, and is to be congratulated on this amazing achievement.

The style of debating at the National Championships has varied over the years. Since 1993 reply speeches have been included. These consist of an extra speech given by each team at the conclusion of the third speakers. They are half the normal time in length and are to be a summary of the debate. 1994 saw the introduction of points of information, which is a type of conditional interjection during an opponent's speech to allow for greater interaction between the teams. Such changes are a reflection of the influence of other nations' styles of debating on Australian debating. In keeping with National Standards South Australia is now in its eighth year of practicing points of information at the Senior A-Grade level of the schools' competition.

Now in its 40<sup>th</sup> year, this week-long event is something that all senior school debaters should aspire to be a part of. This National Championships will be held in Brisbane, in July. We wish the 2010 state team coaches, Enzo Belperio and Warwick Ambrose, and their team, well at this year's Championships.

# Notes

---

# Zone One

<b>JUNIOR</b>	<b>YEAR 8</b>	<b>YEAR 9</b>
Blackfriars	Annesley	Annesley I
Linden Park I	Loreto I	Annesley II
Linden Park II	Loreto II	Loreto
Linden Park III	Loreto III	PAC
Magill I	PAC I	SPSC I
Magill II	PAC II	SPSC II
Magill III	SPSC I	St Dominic's
Magill IV	SPSC II	St Peter's Girls' I
PAC I	St Dominic's I	St Peter's Girls' II
PAC II	St Dominic's II	St Peter's Girls' III
St Peter's Girls'	St Peter's Girls' I	
	St Peter's Girls' II	

<b>YEAR 10</b>	<b>SENIOR A-GRADE</b>
Annesley	Blackfriars
Eynesbury I	Mercedes
Eynesbury II	PAC
Loreto I	Seymour
Loreto II	SPSC I
SPSC I	SPSC II
SPSC II	St Dominic's
St Dominic's I	St Ignatius
St Dominic's II	St Peter's Girls'
St Peter's Girls' I	Walford
St Peter's Girls' II	Wilderness
Temple	

# Zone One, Round One

---

**Tuesday 16 March 2010**  
**at Loreto College**

**Address:** 316 Portrush Rd  
Marryatville SA 5068

**Location:** Enter via Talbot Grove. Debates are on the first floor of the three storey building.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Magill I	v	Linden Park I	<b>A</b>
6.30 p.m.	2	Junior	PAC II	v	Linden Park II	<b>B</b>
6.30 p.m.	3	Junior	PAC I	v	Magill III	<b>C</b>
6.30 p.m.	4	Junior	St Peter's Girls'	v	Magill II	<b>D</b>
6.30 p.m.	5	Junior	Linden Park III	v	Blackfriars	<b>C</b>
7.30 p.m.	1	Year 8	Loreto I	v	SPSC I	<b>A</b>
7.30 p.m.	2	Year 8	PAC II	v	SPSC II	<b>B</b>
7.30 p.m.	3	Year 8	PAC I	v	Loreto III	<b>C</b>
7.30 p.m.	4	Year 8	St Dominic's I	v	Loreto II	<b>B</b>
7.30 p.m.	5	Year 8	St Dominic's II	v	St Peter's Girls' I	<b>C</b>
8.30 p.m.	1	Year 8	St Peter's Girls' II	v	Annesley	<b>A</b>
8.30 p.m.	2	Year 9	St Peter's Girls' I	v	SPSC I	<b>A</b>
8.30 p.m.	3	Year 9	Annesley II	v	SPSC II	<b>B</b>
8.30 p.m.	4	Year 9	Annesley I	v	St Peter's Girls' III	<b>C</b>
8.30 p.m.	5	Year 9	Loreto	v	St Peter's Girls' II	<b>D</b>
8.30 p.m.	6	Year 9	PAC	v	St Dominic's	<b>E</b>

**Bye Junior: Magill IV**

# Zone One, Round One

---

**Wednesday 17 March 2010  
at Prince Alfred College**

**Address:** 23 Dequetteville Tce  
KENT TOWN SA 5067

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	Loreto I	v	SPSC I	<b>A</b>
6.30 p.m.	2	Year 10	Eynesbury II	v	Loreto II	<b>B</b>
6.30 p.m.	3	Year 10	St Dominic's II	v	SPSC II	<b>B</b>
6.30 p.m.	4	Year 10	St Peter's Girls' I	v	Temple	<b>C</b>
6.30 p.m.	5	Year 10	Eynesbury I	v	St Dominic's I	<b>C</b>
6.30 p.m.	6	Year 10	St Peter's Girls' II	v	Annesley	<b>A</b>
8.00 p.m.	1	A Grade	Blackfriars	v	St Ignatius	<b>ST</b>
8.00 p.m.	2	A Grade	Wilderness	v	Mercedes	<b>ST</b>
8.00 p.m.	3	A Grade	PAC	v	SPSC II	<b>ST</b>
8.00 p.m.	4	A Grade	Seymour	v	St Dominic's	<b>ST</b>
8.00 p.m.	5	A Grade	SPSC I	v	Walford	<b>ST</b>

**Bye A Grade: St Peter's Girls'**

- **Secret Topics will be released at 6.30pm**

## Round One Catch Up Night

---

**Tuesday 30 March 2010  
at St Peter's Collegiate Girls' School**

**Address:** Stonyfell Road  
STONYFELL SA 5066

# Zone One, Round Two

---

**Tuesday 4 May 2010**  
**at Annesley College**

**Address:** 89 Greenhill Road  
WAYVILLE SA 5034

**Location:** Enter via Rose Tce.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Linden Park II	v Magill I	<b>C</b>
6.30 p.m.	2	Junior	Linden Park I	v Magill III	<b>B</b>
6.30 p.m.	3	Junior	Magill II	v PAC II	<b>A</b>
6.30 p.m.	4	Junior	Linden Park III	v PAC I	<b>A</b>
6.30 p.m.	5	Junior	St Peter's Girls'	v Magill IV	<b>C</b>
7.30 p.m.	1	Year 8	SPSC II	v Loreto I	<b>C</b>
7.30 p.m.	2	Year 8	SPSC I	v Loreto III	<b>B</b>
7.30 p.m.	3	Year 8	Loreto II	v PAC II	<b>A</b>
7.30 p.m.	4	Year 8	St Dominic's II	v PAC I	<b>A</b>
7.30 p.m.	5	Year 8	St Dominic's I	v St Peter's Girls' II	<b>C</b>
8.30 p.m.	1	Year 8	St Peter's Girls' I	v Annesley	<b>B</b>
8.30 p.m.	2	Year 9	SPSC II	v St Peter's Girls' I	<b>C</b>
8.30 p.m.	3	Year 9	SPSC I	v St Peter's Girls' III	<b>B</b>
8.30 p.m.	4	Year 9	St Peter's Girls' II	v Annesley II	<b>A</b>
8.30 p.m.	5	Year 9	PAC	v Annesley I	<b>A</b>
8.30 p.m.	6	Year 9	St Dominic's	v Loreto	<b>C</b>

**Bye Junior: Blackfriars**

## Zone One, Round Two

---

### Wednesday 5 May 2010 at St Dominic's Priory College

**Address:** 139 Molesworth Street  
NORTH ADELAIDE SA 5006

**Location:** Enter at 119 Molesworth Street and follow arrows past the green stairs to the hall.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	SPSC II	v Loreto I	<b>C</b>
6.30 p.m.	2	Year 10	St Peter's Girls' I	v Eynesbury I	<b>A</b>
6.30 p.m.	3	Year 10	SPSC I	v St Dominic's I	<b>B</b>
6.30 p.m.	4	Year 10	Eynesbury II	v St Peter's Girls' II	<b>C</b>
6.30 p.m.	5	Year 10	Loreto II	v St Dominic's II	<b>A</b>
6.30 p.m.	6	Year 10	Temple	v Annesley	<b>B</b>
8.00 p.m.	1	A Grade	St Ignatius	v SPSC I	<b>ST</b>
8.00 p.m.	2	A Grade	Walford	v Mercedes	<b>ST</b>
8.00 p.m.	3	A Grade	SPSC II	v Blackfriars	<b>ST</b>
8.00 p.m.	4	A Grade	Seymour	v Wilderness	<b>ST</b>
8.00 p.m.	5	A Grade	PAC	v St Peter's Girls'	<b>ST</b>

**Bye A Grade: St Dominic's**

\* **Secret topics will be released at 6.30 p.m.**

## Round Two Catch Up Night

---

### Tuesday 18 May 2010 at St Peter's College

**Address:** Hackney Road  
ST PETERS SA 5064

**Location:** Gordon Building: enter via Hackney Road gate. Turn left at roundabout. Follow path to northern end of the school.

# Zone One, Round Three

---

## Tuesday 1 June 2010 at Linden Park Primary School

**Address:** 14 Hay Road  
LINDEN PARK SA 5065

**Location:** Enter via gates near Languages Arts Centre – Portrush Road end of school site along Hay Road. Enter main foyer for directions to room.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	PAC II	v Magill I	<b>D</b>
6.30 p.m.	2	Junior	Linden Park I	v Magill II	<b>C</b>
6.30 p.m.	3	Junior	Linden Park II	v Magill IV	<b>D</b>
6.30 p.m.	4	Junior	Magill III	v St Peter's Girls'	<b>E</b>
6.30 p.m.	5	Junior	Blackfriars	v PAC I	<b>B</b>
7.30 p.m.	1	Year 8	PAC II	v Loreto I	<b>D</b>
7.30 p.m.	2	Year 8	SPSC I	v Loreto II	<b>C</b>
7.30 p.m.	3	Year 8	SPSC II	v St Peter's Girls' II	<b>D</b>
7.30 p.m.	4	Year 8	Loreto III	v St Dominic's I	<b>E</b>
7.30 p.m.	5	Year 8	St Peter's Girls' I	v PAC I	<b>D</b>
8.30 p.m.	1	Year 8	Annesley	v St Dominic's II	<b>D</b>
8.30 p.m.	2	Year 9	Annesley II	v St Peter's Girls' I	<b>D</b>
8.30 p.m.	3	Year 9	SPSC I	v St Peter's Girls' II	<b>C</b>
8.30 p.m.	4	Year 9	SPSC II	v PAC	<b>D</b>
8.30 p.m.	5	Year 9	St Peter's Girls' III	v Loreto	<b>E</b>
8.30 p.m.	6	Year 9	St Dominic's	v Annesley I	<b>B</b>

**Bye Junior: Linden Park III**

## Zone One, Round Three

---

**Wednesday 2 June 2010  
at Temple Christian College**

**Address:** 2 Henley Beach Road  
MILE END SA 5031

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	St Dominic's II	v	Loreto I	<b>CE</b>
6.30 p.m.	2	Year 10	St Dominic's I	v	Eynesbury II	<b>CE</b>
6.30 p.m.	3	Year 10	SPSC I	v	Loreto II	<b>CE</b>
6.30 p.m.	4	Year 10	Temple	v	Eynesbury I	<b>CE</b>
6.30 p.m.	5	Year 10	SPSC II	v	St Peter's Girls' II	<b>CE</b>
6.30 p.m.	6	Year 10	Annesley	v	St Peter's Girls' I	<b>CE</b>
8.00 p.m.	1	A Grade	Walford	v	SPSC II	<b>ST</b>
8.00 p.m.	2	A Grade	St Ignatius	v	St Peter's Girls'	<b>ST</b>
8.00 p.m.	3	A Grade	Mercedes	v	PAC	<b>ST</b>
8.00 p.m.	4	A Grade	St Dominic's	v	Wilderness	<b>ST</b>
8.00 p.m.	5	A Grade	Blackfriars	v	SPSC I	<b>ST</b>

**Bye A-Grade: Seymour**

**\* Secret topics will be released at 6.30 p.m.**

## Round Three Catch Up Night

---

**Tuesday 15 June 2010  
at Mercedes College**

**Address:** 540 Fullarton Road  
SPRINGFIELD SA 5062

# Zone One, Round Four

---

**Tuesday 27 July 2010**  
**at St Peter's Collegiate Girls' School**

**Address:** Stonyfell Road  
STONYFELL SA 5066

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Magill I	v	Linden Park III	<b>B</b>
6.30 p.m.	2	Junior	PAC I	v	Linden Park I	<b>D</b>
6.30 p.m.	3	Junior	Magill III	v	Linden Park II	<b>A</b>
6.30 p.m.	4	Junior	Magill IV	v	PAC II	<b>F</b>
6.30 p.m.	5	Junior	Magill II	v	Blackfriars	<b>F</b>
7.30 p.m.	1	Year 8	Loreto I	v	St Dominic's II	<b>E</b>
7.30 p.m.	2	Year 8	PAC I	v	SPSC I	<b>E</b>
7.30 p.m.	3	Year 8	Loreto III	v	SPSC II	<b>A</b>
7.30 p.m.	4	Year 8	St Peter's Girls' II	v	PAC II	<b>E</b>
7.30 p.m.	5	Year 8	Loreto II	v	St Peter's Girls' I	<b>E</b>
8.30 p.m.	1	Year 8	Annesley	v	St Dominic's I	<b>G</b>
8.30 p.m.	2	Year 9	St Peter's Girls' I	v	PAC	<b>B</b>
8.30 p.m.	3	Year 9	Annesley I	v	SPSC I	<b>D</b>
8.30 p.m.	4	Year 9	St Peter's Girls' III	v	SPSC II	<b>A</b>
8.30 p.m.	5	Year 9	Loreto	v	Annesley II	<b>F</b>
8.30 p.m.	6	Year 9	St Peter's Girls' II	v	St Dominic's	<b>F</b>

**Bye Junior: St Peter's Girls'**

# Zone One, Round Four

---

## Wednesday 28 July 2010 at St Peter's College

**Address:** Hackney Road  
ST PETERS SA 5069

**Location:** Gordon Building: enter via Hackney Road gate. Turn left at roundabout. Follow path to northern end of the school.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	Loreto I	v	St Peter's Girls' I	<b>E</b>
6.30 p.m.	2	Year 10	St Peter's Girls' II	v	St Dominic's II	<b>E</b>
6.30 p.m.	3	Year 10	Eynesbury I	v	SPSC I	<b>E</b>
6.30 p.m.	4	Year 10	Loreto II	v	Temple	<b>E</b>
6.30 p.m.	5	Year 10	St Dominic's I	v	SPSC II	<b>A</b>
6.30 p.m.	6	Year 10	Annesley	v	Eynesbury II	<b>G</b>
8.00 p.m.	1	A Grade	SPSC I	v	Seymour	<b>B</b>
8.00 p.m.	2	A Grade	Wilderness	v	Walford	<b>D</b>
8.00 p.m.	3	A Grade	Mercedes	v	St Ignatius	<b>A</b>
8.00 p.m.	4	A Grade	St Peter's Girls'	v	Blackfriars	<b>F</b>
8.00 p.m.	5	A Grade	SPSC II	v	St Dominic's	<b>F</b>

**Bye A Grade: PAC**

**\* Secret topics will be released at 6.30 p.m.**

# Round Four Catch Up Night

---

## Tuesday 10 August 2010 at Annesley College

**Address:** 89 Greenhill Road  
WAYVILLE SA 5034

**Location:** Enter via Rose Tce.

# Zone One, Round Five

---

## Tuesday 7 September 2010 at Loreto College

**Address:** 316 Portrush Rd  
MARRYATVILLE SA 5068

**Location:** Enter via Talbot Grove. Debates are on the first floor of the three storey building.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Magill I	v PAC I	<b>F</b>
6.30 p.m.	2	Junior	Linden Park I	v Magill IV	<b>G</b>
6.30 p.m.	3	Junior	Linden Park III	v Magill II	<b>G</b>
6.30 p.m.	4	Junior	St Peter's Girls'	v Linden Park II	<b>G</b>
6.30 p.m.	5	Junior	Blackfriars	v Magill III	<b>D</b>
7.30 p.m.	1	Year 8	Loreto I	v PAC I	<b>B</b>
7.30 p.m.	2	Year 8	SPSC I	v St Peter's Girls' II	<b>F</b>
7.30 p.m.	3	Year 8	St Dominic's II	v Loreto II	<b>F</b>
7.30 p.m.	4	Year 8	St Dominic's I	v SPSC II	<b>F</b>
7.30 p.m.	5	Year 8	St Peter's Girls' I	v Loreto III	<b>G</b>
8.30 p.m.	1	Year 8	PAC II	v Annesley	<b>F</b>
8.30 p.m.	2	Year 9	St Dominic's	v St Peter's Girls' I	<b>G</b>
8.30 p.m.	3	Year 9	SPSC I	v Annesley II	<b>G</b>
8.30 p.m.	4	Year 9	St Peter's Girls' II	v Annesley I	<b>E</b>
8.30 p.m.	5	Year 9	SPSC II	v Loreto	<b>G</b>
8.30 p.m.	6	Year 9	PAC	v St Peter's Girls' III	<b>F</b>

**Bye Junior: PAC II**

## Zone One, Round Five

---

**Wednesday 8 September 2010**  
**at Eynesbury Senior College**

**Address:** 15-19 Franklin Street  
ADELAIDE SA 5000

**Location:** Take the lift to the second floor.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
8.00 p.m.	1	Year 10	Loreto I	v Eynesbury I	<b>ST</b>
8.00 p.m.	2	Year 10	SPSC I	v St Peter's Girls' II	<b>ST</b>
8.00 p.m.	3	Year 10	St Peter's Girls' I	v Loreto II	<b>ST</b>
8.00 p.m.	4	Year 10	Eynesbury II	v SPSC II	<b>ST</b>
8.00 p.m.	5	Year 10	Temple	v St Dominic's I	<b>ST</b>
8.00 p.m.	6	Year 10	St Dominic's II	v Annesley	<b>ST</b>

**\* Secret Topics will be released at 6.30pm**

## Round Five Catch Up Night

---

**Tuesday 21 September 2010**  
**at Prince Alfred College**

**Address:** Dequetteville Tce  
KENT TOWN SA 5071

# Notes

---

# Zone Two

## YEAR 8

Concordia I  
Concordia II  
Norwood Morialta  
SPSC I  
SPSC II  
SPSC III  
St Ignatius I  
St Ignatius II  
Wilderness I  
Wilderness II  
Wilderness III  
Wilderness IV

## YEAR 9

Banksia Park  
Blackfriars  
Norwood Morialta  
St Columba  
St Ignatius I  
St Ignatius II  
St Ignatius III  
Wilderness I  
Wilderness II  
Woodville

## YEAR 10

Norwood Morialta  
OLSH  
SPSC III  
SPSC IV  
St Ignatius I  
St Ignatius II  
Wilderness I  
Wilderness II

## SENIOR B-GRADE

SPSC I  
Banksia Park  
Blackfriars  
Eynesbury  
Norwood Morialta  
PAC  
SPSC II  
SPSC III  
SPSC IV  
St Dominic's  
St Ignatius I  
St Ignatius II  
Wilderness I  
Wilderness II  
Woodville

# Zone Two, Round One

---

**Tuesday 23 March 2010**  
**at Norwood Morialta High School**

**Address:** 505 The Parade  
MAGILL SA 5072

**Location:** Please note that this is the SENIOR CAMPUS on The Parade

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 8	Wilderness I	v SPSC I	<b>A</b>
6.30 p.m.	2	Year 8	Concordia II	v SPSC II	<b>B</b>
6.30 p.m.	3	Year 8	Concordia I	v Wilderness III	<b>C</b>
6.30 p.m.	4	Year 8	St Ignatius I	v Wilderness II	<b>B</b>
7.30 p.m.	1	Year 8	SPSC III	v St Ignatius II	<b>C</b>
7.30 p.m.	2	Year 8	Wilderness IV	v Norwood Morialta	<b>A</b>
7.30 p.m.	3	Year 9	St Ignatius I	v Wilderness I	<b>A</b>
7.30 p.m.	4	Year 9	Woodville	v Wilderness II	<b>B</b>
8.30 p.m.	1	Year 9	Blackfriars	v St Ignatius III	<b>C</b>
8.30 p.m.	2	Year 9	Banksia Park	v St Ignatius II	<b>D</b>
8.30 p.m.	3	Year 9	St Columba	v Norwood Morialta	<b>E</b>

## Zone Two, Round One

---

### Wednesday 24 March 2010 at Blackfriars' Priory College

**Address:** 17 Prospect Road  
PROSPECT SA 5082

**Location:** Park in the carpark on Prospect Road. Head east towards the Senior Library and the Administration Building. Take the path between these buildings and turn left (north end) immediately after the Senior Library. At the end of the path, slightly to the right, is the Primary Library. This will be the hub for all administrative matters on the night.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	SPSC IV	v St Ignatius I	<b>C</b>
6.30 p.m.	2	Year 10	OLSH	v Wilderness II	<b>A</b>
6.30 p.m.	3	Year 10	SPSC III	v St Ignatius II	<b>B</b>
6.30 p.m.	4	Year 10	Wilderness I	v Norwood Morialta	<b>A</b>
8.00 p.m.	1	B Grade	Wilderness II	v SPSC I	<b>ST</b>
8.00 p.m.	2	B Grade	Wilderness I	v SPSC III	<b>ST</b>
8.00 p.m.	3	B Grade	SPSC II	v St Ignatius II	<b>ST</b>
8.00 p.m.	4	B Grade	SPSC IV	v St Ignatius I	<b>ST</b>
8.00 p.m.	5	B Grade	Norwood Morialta	v Woodville	<b>ST</b>
8.00 p.m.	6	B Grade	Banksia Park	v Blackfriars	<b>ST</b>
8.00 p.m.	7	B Grade	PAC	v St Dominic's	<b>ST</b>

**Bye B Grade: Eynesbury**

**\* Secret Topics will be released at 6.30pm**

## Round One Catch Up Night

---

### Tuesday 30 March 2010 at St Peter's Collegiate Girls' School

**Address:** Stonyfell Road  
STONYFELL SA 5066

## Zone Two, Round Two

---

**Tuesday 11 May 2010**  
**at St Ignatius College**

**Address:** 2 Manresa Court  
ATHELSTONE SA 5076

**Location:** Enter from the main courtyard and proceed up the middle flight of stairs of the Bellarmine building to the first floor.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 8	SPSC II	v Wilderness I	<b>C</b>
6.30 p.m.	2	Year 8	SPSC I	v Wilderness III	<b>B</b>
6.30 p.m.	3	Year 8	Wilderness II	v Concordia II	<b>A</b>
6.30 p.m.	4	Year 8	SPSC III	v Concordia I	<b>A</b>
7.30 p.m.	1	Year 8	St Ignatius I	v Wilderness IV	<b>C</b>
7.30 p.m.	2	Year 8	St Ignatius II	v Norwood Morialta	<b>B</b>
7.30 p.m.	3	Year 9	Wilderness II	v St Ignatius I	<b>C</b>
7.30 p.m.	4	Year 9	Wilderness I	v St Ignatius III	<b>B</b>
8.30 p.m.	1	Year 9	St Ignatius II	v Woodville	<b>A</b>
8.30 p.m.	2	Year 9	St Columba	v Blackfriars	<b>A</b>
8.30 p.m.	3	Year 9	Norwood Morialta	v Banksia Park	<b>C</b>

## Zone Two, Round Two

---

### Wednesday 12 May 2010 at Wilderness School

**Address:** 30 Hawkers Road  
MEDINDIE SA 5081

**Location:** Enter via Hawkers Road gates. Proceed past the administration building. Debates are held in glass fronted English/Science building.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	St Ignatius I	v SPSC III	<b>A</b>
6.30 p.m.	2	Year 10	Wilderness I	v OLSH	<b>D</b>
6.30 p.m.	3	Year 10	Norwood Morialta	v SPSC IV	<b>B</b>
6.30 p.m.	4	Year 10	Wilderness II	v St Ignatius II	<b>C</b>
6.30 p.m.	5	B Grade	SPSC I	v Wilderness I	<b>CE</b>
6.30 p.m.	6	B Grade	SPSC IV	v Wilderness II	<b>CE</b>
8.00 p.m.	1	B Grade	St Ignatius I	v SPSC III	<b>CE</b>
8.00 p.m.	2	B Grade	Norwood Morialta	v SPSC II	<b>CE</b>
8.00 p.m.	3	B Grade	St Ignatius II	v Banksia Park	<b>CE</b>
8.00 p.m.	4	B Grade	Woodville	v St Dominic's	<b>CE</b>
8.00 p.m.	5	B Grade	Eynesbury	v PAC	<b>CE</b>

**Bye B Grade: Blackfriars**

**\* Secret Topics will be released at 6.30pm**

## Round Two Catch Up Night

---

### Tuesday 18 May 2010 at St Peter's College

**Address:** Hackney Road  
ST PETERS SA 5064

**Location:** Gordon Building: enter via Hackney Road gate. Turn left at roundabout. Follow path to northern end of the school.

# Zone Two, Round Three

---

**Tuesday 8 June 2010**  
**at Norwood Morialta High School**

**Address:** 505 The Parade  
MAGILL SA 5072

**Location:** Please note that this is the SENIOR CAMPUS on The Parade

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 8	Concordia II	v Wilderness I	<b>D</b>
6.30 p.m.	2	Year 8	SPSC I	v Wilderness II	<b>C</b>
6.30 p.m.	3	Year 8	SPSC II	v Wilderness IV	<b>D</b>
6.30 p.m.	4	Year 8	Wilderness III	v St Ignatius I	<b>E</b>
7.30 p.m.	1	Year 8	St Ignatius II	v Concordia I	<b>D</b>
7.30 p.m.	2	Year 8	Norwood Morialta	v SPSC III	<b>D</b>
7.30 p.m.	3	Year 9	Woodville	v St Ignatius I	<b>D</b>
7.30 p.m.	4	Year 9	Wilderness I	v St Ignatius II	<b>C</b>
8.30 p.m.	1	Year 9	Wilderness II	v St Columba	<b>D</b>
8.30 p.m.	2	Year 9	St Ignatius III	v Banksia Park	<b>E</b>
8.30 p.m.	3	Year 9	Norwood Morialta	v Blackfriars	<b>B</b>

## Zone Two, Round Three

---

### Wednesday 9 June 2010 at Blackfriars Priory College

**Address:** 17 Prospect Road  
PROSPECT SA 5082

**Location:** Park in the carpark on Prospect Road. Head east towards the Senior Library and the Administration Building. Take the path between these buildings and turn left (north end) immediately after the Senior Library. At the end of the path, slightly to the right, is the Primary Library. This will be the hub for all administrative matters on the night.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	Norwood Morialta	v St Ignatius I	<b>CE</b>
6.30 p.m.	2	Year 10	St Ignatius II	v OLSH	<b>CE</b>
6.30 p.m.	3	Year 10	SPSC III	v Wilderness I	<b>CE</b>
6.30 p.m.	4	Year 10	SPSC IV	v Wilderness II	<b>CE</b>
6.30 p.m.	5	B Grade	St Ignatius II	v SPSC I	<b>D</b>
6.30 p.m.	6	B Grade	Wilderness I	v SPSC II	<b>C</b>
8.00 p.m.	1	B Grade	Wilderness II	v Woodville	<b>D</b>
8.00 p.m.	2	B Grade	SPSC III	v Norwood Morialta	<b>E</b>
8.00 p.m.	3	B Grade	Eynesbury	v St Ignatius I	<b>D</b>
8.00 p.m.	4	B Grade	Blackfriars	v SPSC IV	<b>G</b>
8.00 p.m.	5	B Grade	Banksia Park	v PAC	<b>F</b>

**Bye B Grade: St Dominic's**

**\* Secret Topics will be released at 6.30pm**

## Round Three Catch Up Night

---

### Tuesday 15 June 2010 at Mercedes College

**Address:** 540 Fullarton Road  
SPRINGFIELD SA 5062

## Zone Two, Round Four

---

**Tuesday 3 August 2010**  
**at Banksia Park International High School**

**Address:** 610 Milne Road  
BANKSIA PARK SA 5091

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 8	Wilderness I	v SPSC III	<b>E</b>
6.30 p.m.	2	Year 8	Concordia I	v SPSC I	<b>E</b>
6.30 p.m.	3	Year 8	Wilderness III	v SPSC II	<b>A</b>
6.30 p.m.	4	Year 8	Wilderness IV	v Concordia II	<b>E</b>
7.30 p.m.	1	Year 8	Wilderness II	v St Ignatius II	<b>E</b>
7.30 p.m.	2	Year 8	Norwood Morialta	v St Ignatius I	<b>G</b>
7.30 p.m.	3	Year 9	St Ignatius I	v St Columba	<b>B</b>
7.30 p.m.	4	Year 9	Blackfriars	v Wilderness I	<b>D</b>
8.30 p.m.	1	Year 9	St Ignatius III	v Wilderness II	<b>A</b>
8.30 p.m.	2	Year 9	Banksia Park	v Woodville	<b>F</b>
8.30 p.m.	3	Year 9	St Ignatius II	v Norwood Morialta	<b>F</b>

## Zone Two, Round Four

---

### Wednesday 4 August 2010 at Wilderness School

**Address:** 30 Hawkers Road  
MEDINDIE SA 5081

**Location:** Enter via Hawkers Road gates. Proceed past the administration building. Debates are held in glass fronted English/Science building.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	St Ignatius I	v Wilderness I	<b>E</b>
6.30 p.m.	2	Year 10	OLSH	v Norwood Morialta	<b>C</b>
6.30 p.m.	3	Year 10	Wilderness II	v SPSC III	<b>E</b>
6.30 p.m.	4	Year 10	St Ignatius II	v SPSC IV	<b>A</b>
8.00 p.m.	1	B Grade	SPSC I	v Eynesbury	<b>ST</b>
8.00 p.m.	2	B Grade	St Ignatius I	v Wilderness I	<b>ST</b>
8.00 p.m.	3	B Grade	SPSC III	v Wilderness II	<b>ST</b>
8.00 p.m.	4	B Grade	Woodville	v St Ignatius II	<b>ST</b>
8.00 p.m.	5	B Grade	SPSC II	v Blackfriars	<b>ST</b>
8.00 p.m.	6	B Grade	St Dominic's	v Norwood Morialta	<b>ST</b>
8.00 p.m.	7	B Grade	PAC	v SPSC IV	<b>ST</b>

**Bye B Grade: Banksia Park**

**\* Secret Topics will be released at 6.30pm**

## Round Four Catch Up Night

---

### Tuesday 10 August 2010 at Annesley College

**Address:** 89 Greenhill Road  
WAYVILLE SA 5034

**Location:** Enter via Rose Tce.

## Zone Two, Round Five

---

### Tuesday 14 September 2010 at Our Lady of the Sacred Heart

**Address:** 496 Regency Road  
ENFIELD SA 5085

**Location:** Senior Campus – Entrance from front of school – upstairs in common room.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 8	Wilderness I	v Concordia I	<b>B</b>
6.30 p.m.	2	Year 8	SPSC I	v Wilderness IV	<b>F</b>
6.30 p.m.	3	Year 8	SPSC III	v Wilderness II	<b>F</b>
6.30 p.m.	4	Year 8	St Ignatius I	v SPSC II	<b>F</b>
7.30 p.m.	1	Year 8	St Ignatius II	v Wilderness III	<b>G</b>
7.30 p.m.	2	Year 8	Concordia II	v Norwood Morialta	<b>F</b>
7.30 p.m.	3	Year 9	Norwood Morialta	v St Ignatius I	<b>G</b>
7.30 p.m.	4	Year 9	Wilderness I	v Woodville	<b>G</b>
8.30 p.m.	1	Year 9	St Ignatius II	v Blackfriars	<b>E</b>
8.30 p.m.	2	Year 9	Wilderness II	v Banksia Park	<b>G</b>
8.30 p.m.	3	Year 9	St Columba	v St Ignatius III	<b>F</b>

## Zone Two, Round Five

---

**Wednesday 15 September 2010**  
**at St Ignatius College**

**Address:** 2 Manresa Court  
ATHELSTONE SA 5076

**Location:** Enter from the main courtyard and proceed up the middle flight of stairs of the Bellarmine building to the first floor.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
8.00 p.m.	1	Year 10	St Ignatius I	v	Wilderness II	<b>ST</b>
8.00 p.m.	2	Year 10	SPSC III	v	Norwood Morialta	<b>ST</b>
8.00 p.m.	3	Year 10	Wilderness I	v	St Ignatius II	<b>ST</b>
8.00 p.m.	4	Year 10	SPSC IV	v	OLSH	<b>ST</b>

\* Secret Topics will be released at 6.30pm

## Round Five Catch Up Night

---

**Tuesday 21 September 2010**  
**at Prince Alfred College**

**Address:** Dequetteville Tce  
KENT TOWN SA 5071

# Notes

---

# Zone Three

## JUNIOR

Concordia  
Immanuel I  
Immanuel II  
Seymour I  
Seymour II  
Wilderness I  
Wilderness II  
Woodcroft

## YEAR 8

Cornerstone  
Immanuel  
Mercedes I  
Mercedes II  
Mitcham Girls I  
Mitcham Girls II  
Seymour I  
Seymour II  
Seymour III  
Walford I  
Walford II  
Walford III  
William Light  
Woodcroft

## YEAR 9

Cornerstone  
Immanuel  
Mercedes I  
Mercedes II  
Mitcham Girls  
Seymour I  
Seymour II  
Seymour III  
Walford I  
Walford II  
Woodcroft

## YEAR 10

Mercedes  
Mitcham Girls  
Seymour I  
Seymour II  
Walford I  
Walford II  
Woodcroft

## SENIOR B-GRADE

ASMS  
Concordia  
Loreto I  
Loreto II  
Loreto III  
Mercedes I  
Mercedes II  
Mercedes III  
Mercedes IV  
Mitcham Girls  
Reynella East  
Seymour  
SPSC V  
Temple  
Walford  
Woodcroft

# Zone Three, Round One

---

**Tuesday 16 March 2010**  
**at Mercedes College**

**Address:** 540 Fullarton Road  
SPRINGFIELD SA 5062

**Location:** Park in Delamere Ave carpark. Make way past Convent building to library plaza located in the middle of the school.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Seymour I	v Wilderness I	<b>A</b>
6.30 p.m.	2	Junior	Woodcroft	v Wilderness II	<b>B</b>
6.30 p.m.	3	Junior	Immanuel II	v Seymour II	<b>C</b>
6.30 p.m.	4	Junior	Immanuel I	v Concordia	<b>D</b>
6.30 p.m.	5	Year 8	Seymour I	v Walford I	<b>A</b>
7.30 p.m.	1	Year 8	Mitcham Girls I	v Walford II	<b>B</b>
7.30 p.m.	2	Year 8	Mercedes I	v Seymour III	<b>C</b>
7.30 p.m.	3	Year 8	Mercedes II	v Seymour II	<b>B</b>
7.30 p.m.	4	Year 8	Walford III	v Mitcham Girls II	<b>C</b>
7.30 p.m.	5	Year 8	Cornerstone	v Immanuel	<b>A</b>
8.30 p.m.	1	Year 8	William Light	v Woodcroft	<b>A</b>
8.30 p.m.	2	Year 9	Seymour I	v Walford I	<b>A</b>
8.30 p.m.	3	Year 9	Mercedes II	v Walford II	<b>B</b>
8.30 p.m.	4	Year 9	Mercedes I	v Seymour III	<b>C</b>
8.30 p.m.	5	Year 9	Cornerstone	v Seymour II	<b>D</b>
8.30 p.m.	6	Year 9	Immanuel	v Woodcroft	<b>C</b>

**Bye Year 9: Mitcham Girls**

## Zone Three, Round One

---

**Wednesday 17 March 2010**  
**at Concordia College**

**Address:** 45 Cheltenham Street  
HIGHGATE SA 5063

**Location:** Upstairs in the Hamann Building (enter off Winchester Street)

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	Seymour I	v Walford I	<b>A</b>
7.30 p.m.	1	Year 10	Woodcroft	v Walford II	<b>B</b>
8.30 p.m.	1	Year 10	Mitcham Girls	v Seymour II	<b>C</b>
6.30 p.m.	2	B Grade	Mercedes I	v Loreto I	<b>CE</b>
6.30 p.m.	3	B Grade	Mercedes IV	v Loreto II	<b>CE</b>
6.30 p.m.	4	B Grade	ASMS	v Mercedes III	<b>CE</b>
6.30 p.m.	5	B Grade	Concordia	v Mercedes II	<b>CE</b>
8.00 p.m.	2	B Grade	Loreto III	v Mitcham Girls	<b>CE</b>
8.00 p.m.	3	B Grade	Seymour	v Reynella East	<b>CE</b>
8.00 p.m.	4	B Grade	Temple	v Walford	<b>CE</b>
8.00 p.m.	5	B Grade	Woodcroft	v SPSC V	<b>CE</b>

**Bye Year 10: Mercedes**

## Round One Catch Up Night

---

**Tuesday 30 March 2010**  
**at St Peter's Collegiate Girls' School**

**Address:** Stonyfell Road  
STONYFELL SA 5066

# Zone Three, Round Two

---

**Tuesday 4 May 2010**  
**at William Light R-12 School**

**Address:** 21 Errington Street  
PLYMPTON SA 5038

**Location:** Turn off Errington Street into the school carpark. Follow signs to debating.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Wilderness II	v Seymour I	<b>C</b>
6.30 p.m.	2	Junior	Wilderness I	v Seymour II	<b>B</b>
6.30 p.m.	3	Junior	Immanuel I	v Woodcroft	<b>A</b>
6.30 p.m.	4	Junior	Concordia	v Immanuel II	<b>A</b>
6.30 p.m.	5	Year 8	Walford II	v Seymour I	<b>C</b>
7.30 p.m.	1	Year 8	Walford I	v Seymour III	<b>B</b>
7.30 p.m.	2	Year 8	Seymour II	v Walford III	<b>A</b>
7.30 p.m.	3	Year 8	Mitcham Girls I	v Mercedes I	<b>A</b>
7.30 p.m.	4	Year 8	Mercedes II	v Cornerstone	<b>C</b>
7.30 p.m.	5	Year 8	Mitcham Girls II	v William Light	<b>B</b>
8.30 p.m.	1	Year 8	Woodcroft	v Immanuel	<b>E</b>
8.30 p.m.	2	Year 9	Walford II	v Seymour I	<b>C</b>
8.30 p.m.	3	Year 9	Walford I	v Seymour III	<b>B</b>
8.30 p.m.	4	Year 9	Seymour II	v Mercedes II	<b>A</b>
8.30 p.m.	5	Year 9	Immanuel	v Mercedes I	<b>A</b>
8.30 p.m.	6	Year 9	Cornerstone	v Mitcham Girls	<b>C</b>

**Bye Year 9: Woodcroft**

## Zone Three, Round Two

---

**Wednesday 5 May 2010**  
**at Seymour College**

**Address:** 546 Portrush Road  
GLEN OSMOND SA 5064

**Location:** Enter from top gate on Gilles Street and follow driveway to Taylor Building.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	Walford II	v Seymour I	<b>C</b>
6.30 p.m.	2	Year 10	Walford I	v Mitcham Girls	<b>B</b>
6.30 p.m.	3	Year 10	Mercedes	v Woodcroft	<b>A</b>
8.00 p.m.	1	B Grade	Loreto II	v Mercedes I	<b>ST</b>
8.00 p.m.	2	B Grade	Loreto I	v Mercedes III	<b>ST</b>
8.00 p.m.	3	B Grade	Mercedes II	v Loreto III	<b>ST</b>
8.00 p.m.	4	B Grade	Mercedes IV	v ASMS	<b>ST</b>
8.00 p.m.	5	B Grade	Concordia	v Seymour	<b>ST</b>
8.00 p.m.	6	B Grade	Mitcham Girls	v Woodcroft	<b>ST</b>
8.00 p.m.	7	B Grade	Walford	v Reynella East	<b>ST</b>
8.00 p.m.	8	B Grade	SPSC V	v Temple	<b>ST</b>

**Bye Year 10: Seymour II**

## Round Two Catch Up Night

---

**Tuesday 18 May 2010**  
**at St Peter's College**

**Address:** Hackney Road  
ST PETERS SA 5064

**Location:** Gordon Building: enter via Hackney Road gate. Turn left at roundabout. Follow path to northern end of the school.

## Zone Three, Round Three

---

**Tuesday 1 June 2010**  
**at Mitcham Girls' High School**

**Address:** Kyre Ave  
KINGSWOOD SA 5062

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Woodcroft	v	Seymour I	<b>D</b>
6.30 p.m.	2	Junior	Wilderness I	v	Immanuel I	<b>C</b>
6.30 p.m.	3	Junior	Wilderness II	v	Immanuel II	<b>D</b>
6.30 p.m.	4	Junior	Seymour II	v	Concordia	<b>E</b>
6.30 p.m.	5	Year 8	Walford III	v	Seymour I	<b>D</b>
7.30 p.m.	1	Year 8	Walford I	v	Seymour II	<b>C</b>
7.30 p.m.	2	Year 8	Walford II	v	Cornerstone	<b>D</b>
7.30 p.m.	3	Year 8	Seymour III	v	Mercedes II	<b>E</b>
7.30 p.m.	4	Year 8	William Light	v	Mercedes I	<b>D</b>
7.30 p.m.	5	Year 8	Immanuel	v	Mitcham Girls I	<b>D</b>
8.30 p.m.	1	Year 8	Mitcham Girls II	v	Woodcroft	<b>F</b>
8.30 p.m.	2	Year 9	Mercedes II	v	Seymour I	<b>D</b>
8.30 p.m.	3	Year 9	Walford I	v	Seymour II	<b>C</b>
8.30 p.m.	4	Year 9	Walford II	v	Mitcham Girls	<b>D</b>
8.30 p.m.	5	Year 9	Seymour III	v	Cornerstone	<b>E</b>
8.30 p.m.	6	Year 9	Woodcroft	v	Mercedes I	<b>B</b>

**Bye Year 9: Immanuel**

## Zone Three, Round Three

---

### Wednesday 2 June 2010 at Walford Anglican School for Girls

**Address:** 316 Unley Road  
HYDE PARK SA 5061

**Location:** Enter Fashoda Street. Parking in school's Fashoda St carpark. Proceed east – debates held in Morrison building, south of courtyard.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	Woodcroft	v Seymour I	<b>CE</b>
7.30 p.m.	1	Year 10	Walford I	v Mercedes	<b>CE</b>
8.30 p.m.	1	Year 10	Walford II	v Seymour II	<b>CE</b>
6.30 p.m.	2	B Grade	Loreto III	v Mercedes I	<b>D</b>
6.30 p.m.	3	B Grade	Loreto I	v Mercedes II	<b>C</b>
6.30 p.m.	4	B Grade	Loreto II	v Seymour	<b>D</b>
6.30 p.m.	5	B Grade	Mercedes III	v Concordia	<b>E</b>
8.00 p.m.	2	B Grade	Temple	v ASMS	<b>D</b>
8.00 p.m.	3	B Grade	Woodcroft	v Mercedes IV	<b>D</b>
8.00 p.m.	4	B Grade	Mitcham Girls	v Walford	<b>F</b>
8.00 p.m.	5	B Grade	Reynella East	v SPSC V	<b>C</b>

**Bye Year 10: Mitcham Girls**

## Round Three Catch Up Night

---

### Tuesday 15 June 2010 at Mercedes College

**Address:** 540 Fullarton Road  
SPRINGFIELD SA 5062

# Zone Three, Round Four

---

**Tuesday 27 July 2010**  
**at Immanuel College**

**Address:** 32 Morphett Road  
 NOVAR GARDENS SA 5040

**Location:** Coming from Anzac Highway on Morphett Road enter college by second gate.  
 Debates held in the Middle School – parking just off Morphett Road.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Seymour I	v Immanuel I	<b>E</b>
6.30 p.m.	2	Junior	Immanuel II	v Wilderness I	<b>E</b>
6.30 p.m.	3	Junior	Seymour II	v Wilderness II	<b>A</b>
6.30 p.m.	4	Junior	Concordia	v Woodcroft	<b>C</b>
6.30 p.m.	5	Year 8	Seymour I	v William Light	<b>E</b>
7.30 p.m.	1	Year 8	Mercedes I	v Walford I	<b>E</b>
7.30 p.m.	2	Year 8	Seymour III	v Walford II	<b>A</b>
7.30 p.m.	3	Year 8	Cornerstone	v Walford III	<b>E</b>
7.30 p.m.	4	Year 8	Seymour II	v Mitcham Girls II	<b>D</b>
7.30 p.m.	5	Year 8	Immanuel	v Mercedes II	<b>G</b>
8.30 p.m.	1	Year 8	Woodcroft	v Mitcham Girls I	<b>C</b>
8.30 p.m.	2	Year 9	Seymour I	v Immanuel	<b>B</b>
8.30 p.m.	3	Year 9	Mercedes I	v Walford I	<b>D</b>
8.30 p.m.	4	Year 9	Seymour III	v Walford II	<b>A</b>
8.30 p.m.	5	Year 9	Mitcham Girls	v Mercedes II	<b>F</b>
8.30 p.m.	6	Year 9	Seymour II	v Woodcroft	<b>F</b>

**Bye Year 9: Cornerstone**

## Zone Three, Round Four

---

**Wednesday 28 July 2010**  
**at Mitcham Girls High School**

**Address:** Kyre Ave  
KINGSWOOD SA 5062

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Year 10	Seymour I	v Mercedes	<b>E</b>
6.30 p.m.	2	Year 10	Seymour II	v Walford I	<b>E</b>
6.30 p.m.	3	Year 10	Mitcham Girls	v Walford II	<b>A</b>
8.00 p.m.	1	B Grade	Mercedes I	v Temple	<b>ST</b>
8.00 p.m.	2	B Grade	ASMS	v Loreto I	<b>ST</b>
8.00 p.m.	3	B Grade	Mercedes III	v Loreto II	<b>ST</b>
8.00 p.m.	4	B Grade	Seymour	v Loreto III	<b>ST</b>
8.00 p.m.	5	B Grade	Mercedes II	v Woodcroft	<b>ST</b>
8.00 p.m.	6	B Grade	Reynella East	v Concordia	<b>ST</b>
8.00 p.m.	7	B Grade	Walford	v Mercedes IV	<b>ST</b>
8.00 p.m.	8	B Grade	SPSC V	v Mitcham Girls	<b>ST</b>

**Bye Year 10: Woodcroft**

## Round Four Catch Up Night

---

**Tuesday 10 August 2010**  
**at Annesley College**

**Address:** 89 Greenhill Road  
WAYVILLE SA 5034

**Location:** Enter via Rose Tce.

# Zone Three, Round Five

---

**Tuesday 7 September 2010**  
**at Concordia College**

**Address:** 45 Cheltenham Street  
HIGHGATE SA 5063

**Location:** Upstairs in the Hamann Building (enter off Winchester Street)

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>	<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
6.30 p.m.	1	Junior	Seymour I	v Immanuel II	<b>B</b>
6.30 p.m.	2	Junior	Wilderness I	v Woodcroft	<b>F</b>
6.30 p.m.	3	Junior	Immanuel I	v Seymour II	<b>F</b>
6.30 p.m.	4	Junior	Wilderness II	v Concordia	<b>F</b>
6.30 p.m.	5	Year 8	Seymour I	v Mercedes I	<b>B</b>
7.30 p.m.	1	Year 8	Walford I	v William Light	<b>F</b>
7.30 p.m.	2	Year 8	Mitcham Girls I	v Seymour II	<b>F</b>
7.30 p.m.	3	Year 8	Mercedes II	v Walford II	<b>F</b>
7.30 p.m.	4	Year 8	Mitcham Girls II	v Seymour III	<b>G</b>
7.30 p.m.	5	Year 8	Walford III	v Immanuel	<b>F</b>
8.30 p.m.	1	Year 8	Woodcroft	v Cornerstone	<b>B</b>
8.30 p.m.	2	Year 9	Seymour I	v Mercedes I	<b>F</b>
8.30 p.m.	3	Year 9	Walford I	v Mitcham Girls	<b>G</b>
8.30 p.m.	4	Year 9	Immanuel	v Seymour II	<b>G</b>
8.30 p.m.	5	Year 9	Cornerstone	v Walford II	<b>G</b>
8.30 p.m.	6	Year 9	Woodcroft	v Seymour III	<b>D</b>

**Bye Year 9: Mercedes II**

## Zone Three, Round Five

---

### Wednesday 8 September 2010 at Seymour College

**Address:** 546 Portrush Road  
GLEN OSMOND SA 5064

**Location:** Enter from top gate on Gilles Street and follow driveway to Taylor Building.

<i>Time</i>	<i>Room Number</i>	<i>Year Level</i>	<i>Affirmative Team (Bring Chairperson)</i>		<i>Negative Team (Bring Timekeeper)</i>	<i>Topic</i>
8.00 p.m.	1	Year 10	Seymour I	v	Mitcham Girls	<b>ST</b>
8.00 p.m.	2	Year 10	Walford I	v	Woodcroft	<b>ST</b>
8.00 p.m.	3	Year 10	Mercedes	v	Seymour II	<b>ST</b>

**Bye Year 10: Walford II**

- **Secret topics will be released at 6.30 p.m.**

## Round Five Catch Up Night

---

### Tuesday 21 September 2010 at Prince Alfred College

**Address:** Dequetteville Tce  
KENT TOWN SA 5071

# Notes

---

# Finals

---

## **Senior Finals** (Senior A-Grade and Senior B-Grade)

Draw for Senior Finals will arrive at schools on Monday 16 August 2010. This draw will be for quarter, semi and grand finals. All senior finals are secret topic debates with a choice of three topics.

**Quarter-Finals**                    **Tuesday 24 August 2010**

**Semi-Finals**                    **Tuesday 31 August 2010**

**Grand Finals**                    **Sunday 12 September 2009**

## **Junior Finals** (Years 7-10)

Draw for Junior Finals will arrive at schools on Monday 11 October 2010. This draw will be for quarter, semi and grand finals. All Junior Finals topics are prepared debates.

**Quarter Finals**                    **Tuesday 26 October 2010**  
**Wednesday 27 October 2010**

**Semi-Finals**                    **Tuesday 2 November 2010**

*Grand Finalists to remain behind to receive Grand Final Topic and flip coin for sides*

**Grand Finals**                    **Sunday 14 November 2010**

# Topics

---

## Junior

- A That school does not prepare us for life
- B That the Vacswim program should be compulsory
- C That there is too much violence on TV
- D That we should blame parents for childhood obesity
- E That learning a second language at school should be compulsory
- F That sports stars are good role models
- G That religious holidays have no place in schools

## Year Eight

- A That security in Australian schools is too relaxed
- B That we should ban dangerous dog breeds
- C That Australia has lost its sense of community
- D That we should censor the internet
- E That parents influence children's academic success more than teachers
- F That professional sportspeople are overpaid
- G That voting should be voluntary

## Year Nine

- A That TV stations should be forced to produce more local drama
- B That Australia is an artistic wasteland
- C That academic standards have dropped too low
- D That the golden years are behind us
- E That public transport should be returned to government control
- F That environmental activists go too far
- G That we should rebuild the Royal Adelaide Hospital

## Year Ten

- A That our public hospitals are failing
- B That the Australian population is too urbanised
- C That we should invest in carbon capture and storage as the solution to climate change.
- D That Australians place too high a value on sport
- E That Australia has placed too much focus on university education
- F That Australia spends too much on foreign aid
- G That Kevin Rudd has failed to deliver on his promises

## Senior B-Grade

- A That Obama has failed to unite America
- B That indigenous customary law has no place in Australian courts
- C That we should open up Northern Australia to agriculture

## Senior A –Grade

All Senior A-Grade debates in 2010 will be Secret Topic debates.

### **Please Note:**

[ST] = Secret Topic (Year 10, B-Grade and A-Grade only)

[CE] = Current Events Round (Year 10 and B-Grade only) – see next page.

# Current Events Round

---

The Current Events Round is in its tenth year in 2010. After a successful introduction into the Year Ten competition in 2000, the Current events Round was expanded to include the Senior B-Grade competition. Through its implementation, the Association hopes to facilitate study of the media and current events in a way that set topics cannot.

The objectives of the Current Events Round are:

- To encourage and teach students to engage with current events
- To teach students to research within the available media
- To encourage awareness of and interest in Current Events among the student body

In order that topics be as relevant to current issues as possible, School Coordinators will receive the Current Events Round topics one week prior to the debate.

For an ordinary team, the topics should not require significantly more research than regular reading of a newspaper and occasional viewing of Current Events programmes in the weeks leading up to the debate. At the Senior-B level, the students will be expected to have a level of awareness about current events and to have researched in recent news media.

If you have further enquires, please do not hesitate to contact the Schools' Chief Administrator, Rebecca McEwen, by telephoning the SADA Office on 8410 7999, or by fax on 8410 7888.

# Guide to Debating

---

## Why Debate?

Debating is not simply a speaking competition, with a view to win. Debating is a far more sophisticated pursuit involving a combination of argument, logic and persuasive presentation within the confines of an established framework of rules and procedures.

Involvement in debating, however, is not an exercise with hard and fast regulations that suppress individual creativity. Debating, among its many benefits, promotes self-expression and creativity.

Secondly, debating improves self-confidence. The ability to speak publicly is not necessarily an easy thing to do. Debating, however, by its very nature forces people to overcome nervousness and become more confident.

Thirdly, debating, unlike from ordinary speech giving, is about *argument*. To be successful at arguing, one must become a selective listener. That is, debating encourages a sharpening of analytical skills, so that you learn to understand exactly what people are saying.

Furthermore, debating is a team exercise. The ability to work with other people is a necessary skill that debating fosters.

Clearly, debating provides many useful assets — the ability to compete, self confidence, analytical skills and the ability to co-operate with other people.

## A Step By Step Framework to Preparing a Debate

### 1. *The Topic*

The first step in approaching a topic is to discuss in very *general* terms what your side of the topic wants you to say. This does not mean reaching for a dictionary and defining each word of the topic but rather to think of as many reasons as you can that support your side of the topic.

Take for example the topic *That cosmetic surgery is wasteful*.

The affirmative team may write:

- (a) promotes individual vanity and materialism rather than broader social concerns.
- (b) consumes resources that could be more responsibly used in alternate functions.

The negative team may write:

- (a) increases personal self esteem and thus makes for a happier society.
- (b) as a private consumption good it reflects individuals' right to spent money in the way they please.

### 2. *The Team Line*

Once these reasons are gathered, debaters should seek to find a theme that co-ordinates the points. This common theme or **team line** becomes the basis of the entire argument.

The affirmative team's points, for example, seem to concentrate on perceived wastefulness that has philosophical and economic implications. Their team line may become "cosmetic surgery is wasteful because it encourages philosophically and economically undesirable behaviour."

The negative team's points reflect individual rights of human beings and individual self improvement, together with social repercussions. Their team line may become "that cosmetic surgery is not wasteful as it reflects the maintenance of fundamental human rights while encouraging individual happiness that has broader societal gains."

The team line is the fundamental reason why the team says the topic is true or untrue. Any supplementary reasons and examples proving the case will simply result as a consequence of the team line.

Your team line should be clearly understood and concise, and thus should be shaped into a sentence or two. During your speech it is best to link all your comments to this line.



### **3. Examples**

Once you have your team line and the arguments that flow from these you will need examples to support them. As a speaker do not feel you need hundreds of examples. One or two very cogent, well explained examples are sufficient. Examples show how true your argument is. Remember examples are not argument in themselves, but only proofs. Therefore, if an example is rebutted that does not mean the argument has been disproved.

### **4. Writing your speech**

First, list your arguments and their respective supporting examples. List them in order of importance so that as arguments are delivered the best points are made first. This makes a better impression as well as meaning that if time runs short, the strongest arguments have been made.

This forms the structure of your speech. It is best not to write your speech in full as this tends to encourage reading directly. The aim of a debate is to convince your audience not solely with words, but with your own personality as well. A person who directly reads a speech fails to project an impression of conviction, because if wholly convinced there would be no need for cards. Thus, palm-sized cards that give brief notes that form the structure of the speech are most desirable, as eye contact can be concentrated and a better overall impression achieved.

Ensure that the opening and closing of your speech are catchy, while relating to the topic. Humour, profundity and quotes are examples of this, but do remember they are means to an end. That is, proving your argument to be true. They are not ends in themselves and if used at the expense of argument will mean a loss of marks.

Further, ensure that you have extra cards for rebuttal. Rebuttal is not the sole responsibility of individual speakers. All speakers should assist in rebuttal preparation and therefore it is desirable that all speakers have extra cards.

Finally, rehearse your speech to improve confidence and ensure that timing is good. Try and practice your speech in front of your team members so that they are confident with your argument if they need to defend it in rebuttal, while giving them the opportunity to make suggestions for improvement.

# The Speech Delivery

There are three components adjudicators take heed to in determining your score and thus the success or otherwise of your team — matter, manner and method.

## 1. **Matter**

This area deals with arguments put forward in advancing your own case and to demote the opposition's case. Matter is more than simply saying: "X said this and it is not true;" it is concerned with the explanation of truth and otherwise.

Components of matter:

### (a) **Definitions**

This addresses what your team means by the individual words of the topic and what your team understands the topic to mean as a whole.

Avoid defining *each* word of the topic. Rather, concentrate on key words that are integral to overall meaning.

The understanding of the definition by all team members is crucial, as each speaker may be expected to explain the definition. Furthermore, if the opposition's definition is crucially different from your own, attack it while defending your own.

If as the negative, your definition agrees with the affirmative's, *all* that is required is that fact be stated. There is *no* need to waste precious argument time by restating a definition.

When a difference does result, however, each speaker from first negative *must* refute the opposition's definition before substantiating their own.

A popular form of rebuttal when definitions (with the principle applied to team lines, arguments and examples) vary is the '**even if**'. An 'even if' is where a team says it will for purposes of rebuttal accept the opposition's definition to show in the opposition's terms that their definition will still not advance their argument because of perceived contradictions, errors *inter alia*.

### (b) **Proofs**

Proof means providing adequate explanation to justify your argument. This does *not* mean simply saying something is true, which is an **assertion**. Assertion is not proof, and while being easily refuted, is also easily discernible by adjudicators who will mark you down.

Similarly, examples are not proof. To say, for example, "Michael Jackson had cosmetic surgery and was thus made the victim of jokes shows cosmetic surgery is wasteful on the philosophical level" is not proof. Adequate explanation *must* accompany examples to prove a point. A more appropriate way therefore of making this point would be to state, for example: "As a society we are in contempt of those who flagrantly use cosmetic surgery to promote their own sense of self worth. Michael Jackson jokes are examples of this, because as a society we acknowledge the waste of resources that has occurred at the expense of such socially desirable areas as cancer and AIDS research. This again reinforces the wasteful implications of cosmetic surgery on the philosophical and economic levels."

A method of proof that is clear and well regarded to is:

- (i) make the assertion;
- (ii) give the explanation — the argument;
- (iii) support the argument and thus clarify the assertion by example, e.g. statistics and recent events;
- (iv) link the point back to the team line.

### (c) **Rebuttal**

This is identical to proof except that you are disproving. Each speaker, after the first affirmative, *must* raise serious doubts about the validity of the opposition's case.

Rebuttal does not mean questioning the accuracy of an example. This is peripheral to disproving an argument and should only be resorted to once:

- (i) definitions have been challenged (if necessary);
- (ii) team lines have been seriously undermined;
- (iii) major supporting arguments have been seriously undermined.

*Rebuttal is imperative in debating, as it is the ability or otherwise of a team's case to withstand the opposition's rebuttal that determines success or failure in adjudicator's eyes.*

An important point to be made is that **personal attacks** on opponents are *not* rebuttal and are heavily penalised. Rebuttal is the systematic demolition of a *case*, not people. Similarly, when speakers threaten to "obliterate the opposition's case" it is *not* rebuttal unless rebuttal follows it. This kind of preamble, however, is bad form.

## 2. **Manner**

This area deals with the presentation of your speech. Remember you debate to persuade. Persuasion is linked to the ability to appear confident and sincere. Thus, you must try and ensure that the audience's attention is retained throughout the speech. Therefore, work on ensuring your best personality comes through.

Components of manner:

### (a) **Sound**

Remember speeches must be audible, while being entertaining, grammatically correct, demonstrating acceptable vocabulary and delivered at a reasonable pace.

### (b) **Appearance**

Ensure that stance is comfortable, without the distracting or clumsy movements. Additionally, use gesture and facial expression to enhance the presentation. These must be natural and spontaneous and not monotonous or awkward. Finally, make sure a sufficient degree of eye contact has been made with the audience.

### (c) **Note use**

The use of palm sized cards that are plain in colour and style is recommended. Do not use regular sheets of paper and avoid writing on both sides of cards to prevent distraction through flipping.

Summarily, good manner means the appearance of enthusiasm, sincerity and naturalness.

## 3. **Method**

This area deals with the arrangement of individual speeches, the relevance of points made, timing, suitably fulfilling your functions as a speaker and your counter of the opposition's case.

The comments made on logical flow and clear presentation in the component on matter are clearly relevant. The presentation of solid argument, either as definition explanation, proof or rebuttal, in a descending order of importance achieves the best impression, when presented in a logical fashion in accordance with the individual speaker's speech structure.

Speaker responsibilities:

(a) **First Affirmative**

- **Formal introduction.**
- **Definition.** This means giving specific meanings which precede an interpretation of the topic in view of the adopted definitions.
- **Team line explanation.** Do not state “our team line is XYZ” unless this acts as a preamble to justification.
- The team line provides a broad framework of argument for the team. Then outline more specifically the **case division** (or **team split**) between speakers.
- Detail **your part of the argument**, remembering that as points are raised they are related back to the team line and thus overall case proof.
- **End confidently**, ensuring to tie up any loose ends within your part of the argument and to firmly ensure the audience knows precisely what you have said and what this means in relation to the topic.

(b) **First Negative**

- **Formal introduction.**
- **Definition clarification.** If you accept the opposition’s definition, say so. If you do not, say why the opposition’s is wrong and why your definition is therefore preferable.
- **Rebut the opposition’s team line.**
- Outline your **team case** and **case division (split)**.
- Detail **your part of the argument** (see first affirmative).
- **Closing** (see first affirmative).

(c) **Second Affirmative and Second Negative**

- **Formal introduction** (at the speaker’s discretion).
- **Definition clarification** (if necessary). Do note, however, just because a first negative or second affirmative has said agreement exists in definitions, this need not turn out to be so.
- **Team line rebuttal.**
- More specific **point rebuttal**.
- A **brief summary** of their first speaker’s argument as a preface to their **own argument**.

(d) **Third Affirmative and Third Negative**

- **Formal introduction** (at the speaker’s discretion).
- **Definition clarification** (if necessary).
- **Team line rebuttal** in light of your own team line and if possible in light of the opposition’s definition (‘even if’).
- Specific **point rebuttal** in light of the opposition’s definition and/or team line.
- A **broad comparison of cases**.
- **Summarise** your individual speakers’ arguments.
- **Overview** of case.
- **Closing**.

The third *affirmative* is able to introduce **new material**. This occurs between the comparison of cases and the summary. The most important arguments, however, should have been made by the previous speakers, so that the third affirmative should be able to exclusively rebut and summarise.

The third *negative*, however, is **NOT** able to raise any new points except by way of rebuttal. In all other respects the third negative function is the same as that of the third affirmative.

**Further Reading**

Swanwick, Alan and Christopher Erskine. *Australian Debating Handbook*. Canberra: Australian Debating Federation, 1993.

# Points of Information

---

## **Todd Golding** **SADA Life Member**

Each speaker in the debate will receive a mark between -2 and +2 for their efforts with POI's. The source of this mark is only from the speaker's **offering** POI's. The way a speaker handles POI's when they accept them during their substantive speech is factored into their mark out of 100.

Just as the average speaker will receive 75 as their score (30/30/15) the speaker who offers an average number of POI's and the quality of those POI's is also average will receive 0 as their POI score. -1 or +1 are for below average and above average contributions to POI's respectively. +2 or -2 are for extreme cases. It is the equivalent to giving a speaker above 80 or below 70, ie, very rare. It will not be unusual for there to be debates where all 6 speakers receive a 0 for POI's. This is because the adjudicator does not believe that POI's had an impact on the debate.

**Bell times in Senior A-Grade will now be as follows, for both Prepared and Secret topics:** bells at 1 minute, 7 minutes and 8 minutes

POI's may only be offered inside the 1 and 7 minute bells. Within this time frame a POI cannot exceed 15 seconds. Any POI offered out of this time frame is Out of Order. Calling a speaker to Order is the job of the chair. It is important that before the debate the adjudicator clarify with the Chairperson their role in calling speakers to Order if need be. In the event that the adjudicator believes a speaker to be out of order because the 7 or 8 minute bell has gone, or the POI is taking more than 15 seconds then they should call Order in the absence of the Chair doing so.

Each speaker must both offer and receive POI's. Here is each role explained in turn:

### **Offering POI's**

- There is only one way to offer a POI and that is to firstly stand up from your seat and then clearly enunciate the words "Point of Information". You must then wait for the speaker to accept or decline. If they appear to ignore you, you can repeat "Point of Information" or sit down. **No other method exists for offering POI's.** POI's cannot be offered sitting down.
- During each opposition speech you should be offering a minimum of 3 POI's. Preferably you will offer 4-5 POI's per speech. However, anymore than about 8 per speaker would be excessive. If you offer too many POI's in quick succession to one speaker this may be badgering and your POI mark may suffer.
- It doesn't matter if none of the POI's you offer are accepted across all 3 opposing speeches. So long as you have offered enough POI's you will receive a score of 0 for POI's.
- Your POI's should not be offered in quick succession, but rather spaced out across the speech.
- If you offer a POI and the speaker accepts your offer then you have 15 seconds to **make a comment, ask a question or put a point that is pertinent to the debate.** However, the best POI's only take 5-10 seconds to deliver. If you exceed 15 seconds you will be called to "Order" by the Chair or the Adjudicator and must resume your seat **immediately.**
- Assuming your POI offer is accepted you only hold the floor during the substantive speaker's pleasure. That is, if the speaker requires you to sit down, despite the fact you haven't finished delivering my POI, you must sit down. However, for a speaker to accept your POI then tell you to sit down only seconds later is done at his or her peril as will be seen below.
- Your POI mark will be determined by the quality of the POI's you offer in isolation from the response they receive. So, you may deliver an excellent POI that points out how part of the opposition's case appears to contradict something else they said. If the speaker responds

good defence showing how these two points can co-exist, this does not make your initial POI any less outstanding and it is to be marked accordingly. Similarly, you may offer a weak POI that is of minor relevance. If the response you get from the speaker is equally poor or even a contradiction on something they said earlier that does not improve the standing of the POI you offered. **POIs are marked objectively without reference to the response.**

## Accepting POI's

- As a minimum you should expect 9 POI's from your opponents during your substantive speech (that is, each speaker offering you at least 2) although there may be more. However, you should really only accept 2 or 3. To accept more than 3 will probably disrupt your speech so much that your method suffers and you don't get out all the matter you wanted to and so your matter mark may suffer. But you should be accepting at least 2 POI's as any less would not be full participation in the debate as is expected and your method mark would suffer.
- As with offering, your acceptance of POI's should be spread across the speech and having accepted 1 POI you really shouldn't accept another one for at least a minute or else your speech may become too disjointed.
- If you wish to decline a POI offer you must clearly and audibly say "No Thank You" or something to that effect. You can only accept a POI while the offeror is standing. If they resume their seat the POI is no longer on offer.
- If you accept a POI the offeror has 15 seconds to make a statement, comment etc. You can ask the offeror to sit down before their POI is completed. However, you do so at your peril as cutting off the offeror may mean you don't completely understand the point they are making and are not able to address it properly. As a result your matter and method marks may suffer.
- Having accepted a POI you cannot in turn decline it because it's too hard. If you accept a POI you must deal with it directly. At the very least you may say "That concerns a matter I will be addressing later in my speech". However, make sure that by the completion of the speech the matter raised in the POI has been dealt with. As a rule however, issues raised in a POI must be dealt with at the time they raised.
- Once an offeror has delivered their POI to me you cannot seek clarification if you do not understand. The 15 seconds delivery time is not to be a discussion time. If you don't understand a POI then you will say so when addressing it in the best way you can. Chances are that if you can't understand the POI offered to me then neither will the adjudicator and the offeror's POI mark will be affected.
- If a speaker is in the middle of offering a POI when the 7 minute bell goes then you must indicate to the offeror whether they should continue or not. This is the only time when you may have initially accepted a POI that you may in turn decline it. However, few speakers decline offerors when this situation arises.

**Please note** that POI's are to be pursued with the same decorum as it expected normally in a debate. Offerors should not badger speakers or be rude in their delivery. Speakers should politely accept or decline POI's when offered. Rudeness is not to be tolerated.

# Coaching

---

## **Damien O'Donovan** **Former ACT Schools' State Coach**

Coaches should not see their job as getting their team prepared for the four or five debates that are held each year; the coach's job is to give the team members the skills they need so that they can perform in any debate with or without the help of an adult. There are no hard and fast rules for coaching but the following are some exercises that can be useful.

### ***Manner***

The biggest manner problem for most young debaters is that they are too dependent on cards. Most are unwilling to stand up unless they have their complete speech written out. To overcome this in training, give the team members topics which they know a lot about – their family, their last holiday, something on TV – and tell them they cannot learn the speech off by heart, can only use four cards with a maximum of three words on each and have twenty minutes to prepare it. This allows the debater to get into the habit of using cards as a cue only, in a way less threatening than in a full debate.

Other manner points to make:

- encourage eye contact with the audience.
- encourage voice variation. Reading aloud and taping can assist their development of this skill.

### ***Matter***

There is no magic recipe for good matter. Good matter requires understanding how to argue and having the general knowledge to flesh out those arguments. The best way to develop both these skills is to read. Newspaper opinion columns are particularly good as they have facts and are presented in the form of an argument. Areas that often come up include the environment, the Australian economy and foreign affairs. Giving the debaters reading that they will find interesting will develop not only their debating but should also assist their school work.

### ***Rebuttal***

Rebuttal is the most difficult skill in debating to develop. As a coach it is best to simplify the job for them in training so it is less daunting than in a real debate. In training give the team a simple argument backed up by one example, then give them ten minutes to come up with rebuttal. After they have presented their response, give them other possible lines of rebuttal if they missed any. This technique can be used on topics the team will debate in the competition.

### ***Method***

Explain the importance of speaking to time as closely as possible. If the speech is short, they should reiterate; if it is too long, less important points should be dropped. Encourage signposting in a speech,

- e.g.     Before a summary a speaker can say "So what has my team shown you?"  
          Before matter "Now on to my material"  
          Before rebuttal "Let's examine some of the problems with the opposition's case"

Obviously the exact words are not important; what is important is that the audience get cues so they know how the speech is developing.

Small speeches focusing on particular skills like defining, rebutting, summarising, etc., as well as prescribing reading, probably makes the most effective use of training time.